



# ENGADINE WEST PUBLIC SCHOOL

Buckle Avenue, Engadine NSW 2233  
Email: [engadinew-p.school@det.nsw.edu.au](mailto:engadinew-p.school@det.nsw.edu.au)

Phone: (02) 9520 8134  
Fax: (02) 9520 5314

Thursday 9 May 2024

## Early Stage 1 Public Speaking Competition

Dear parents/carers,

### Class and stage competition -Term 2

As part of the Early Stage 1 English program this term, we will be conducting a public speaking competition. Students are asked to prepare a speech to present to their class. There will be an impromptu aspect to the competition. All students will deliver a prepared and impromptu speech in class; however, they have a choice as to whether they want their speech to be considered for the stage final of the public speaking competition. Class winners and subsequent stage finalists will be notified on Seesaw.

During the next few weeks students will be introduced to persuasive texts in class. This learning will lead to the writing of their speeches. Students will need to place their speeches onto palm cards which should be the size of **one quarter of an A4 page**.

**Speech writing (at home)** Term 2, Weeks 7 and 8  
**Class finals** Term 2, Week 9  
**Early Stage 1 finals** Term 2 Week 10

Length of Prepared Speech	Length of Impromptu
1 minute	30 seconds <i>Impromptu speech will be based on a stimulus object provided at school.</i>

### Topics for the prepared speech

Students should choose a topic that they feel very strongly about so that they can speak with sincerity. They should also choose a topic that is appropriate for an Early Stage 1 audience.

### Marking

Prepared and impromptu speeches will be marked on:

<b>Manner 20%</b>	<b>Method 40%</b>	<b>Matter 40%</b>
<i>How it is said:</i> eye contact, body language, pitch, tone, volume and cards.	<i>How the subject matter is arranged:</i> how balanced the argument is or how well supported.	<i>What is said:</i> its relevance to the topic, suitability, originality, how clearly the opinion is presented.

### Engadine West Public Speaking Competition -Term 3

Two students from each class will be chosen from the Early Stage 1 competition to participate in the public speaking finals evening in the school library during Term 3.

### Metropolitan South and Metropolitan South and West Public Speaking Competition

Our school is part of the **Metropolitan South and Metropolitan South and West Public Speaking Competition**. School finals will be conducted **early Term 3** to award stage representatives to participate in this competition.

Thankyou for your support.

Early Stage 1 Teachers

Sue Roach  
Principal

### What can you do to support your child at home?

- Teach your child the difference between a speech and a performance.
- Help your child select a topic based on his/her interests.
- Help your child make connections between themselves, others and the world in general.
- Assist with writing out the speech and using palm cards (pictures may be used to prompt students).
- Practice.
- Support your child with the goals of the competition program.
- Help your child develop resilience and a growth mindset.

### Exposition Template Sample

Title: (identify topic)  <i>Dogs and Cats</i>
Introduction: (identify point of view)  <i>I think dogs are better than cats</i>
Argument 1: (use examples)  <i>Firstly dogs can be trained to do tricks...</i>
Argument 2: (use examples)  <i>Secondly you can take a dog to the park...</i>
Argument 3: (use examples)  <i>Finally dogs can protect your house...</i>
Conclusion: (restate point of view)  <i>That is why I believe dogs are better than cats</i>