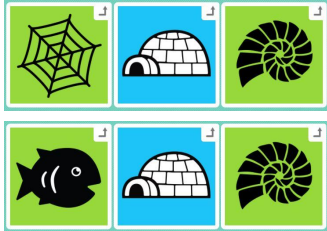
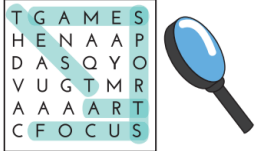

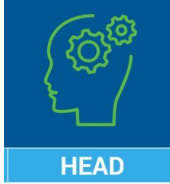








Engadine West Public School Learning From Home – Stage ES1

Term 3 Week 9	Monday	Tuesday	Wednesday	Thursday	Friday						
Task	Please send your Father's Day photo to your class teacher via Seesaw.	Ask 2 family members their favourites: food, place, colour, book and animal.	Go outside and make a list of all the things you appreciate around you.	Help prepare morning tea and ask your family to sit together outside to eat it.	Funny Fridayest Friday! Tell your family jokes and brighten their day!						
Morning Session	<p>Spelling and Phonics Focus - /ch/</p> <p>Listen to our sound song. https://www.youtube.com/watch?v=yM3dMF-Bxuk</p> <p>Sound Waves Code: spot217</p> <p>Click on the green chicken icon with /ch/ underneath. Listen to the two /ch/ focus sound videos. Complete some online games.</p>	<p>Spelling and Phonics Focus - /ch/</p> <p>Put the sound /ch/ at the beginning of these words.</p> <table border="1"> <tr> <td>__ip</td> <td>__ick</td> <td>__op</td> </tr> <tr> <td>__in</td> <td>__eck</td> <td>__at</td> </tr> </table> <p>Can you read the words? Draw a picture to represent the words.</p>	__ip	__ick	__op	__in	__eck	__at	<p>Spelling and Phonics Focus - /sh/</p> <p>Sound Waves Code: spot217</p> <p>Click on the green shell icon with sh underneath. Listen to the two /sh/ focus sound videos. Complete some online games.</p>	<p>Spelling and Phonics Focus - /sh/</p> <p>Can you work out these secret words?</p>  <p>Can you draw your own /sh/ words for a family member to guess? (shell, ship)</p>	<p>OPTIONAL Spelling and Phonics</p> <p>Can you make your own find-a-word using 6 words from this week's focus?</p> 
	__ip	__ick	__op								
__in	__eck	__at									
<p>Reading</p> <p> Log into PM readers. Select a new text.</p> <p>Goal: https://www.youtube.com/watch?v=k5ilq5qFSIU</p> <p>The answer is what I think. I can find the answer in my head.</p>  <p>HEAD</p>	<p>Reading</p> <p> Log into PM readers. Select yesterday's text.</p>	<p>Reading</p> <p> Log into PM readers. Select a new text.</p>	<p>Reading</p> <p> Log into PM readers. Select yesterday's text.</p>	<p>Reading</p> <p> Log into PM readers. Select a new text.</p>							

Writing
Weekly Focus: Speech Marks
Marks
 Speech marks are used to show that someone is speaking. They are used at the start and end of what is being said.
 "I like riding my bike," said Will.
<https://www.youtube.com/watch?v=mqLB9pbJprU>
Writing Activity: In your work book finish the sentences:
 Mum said, "....."
 Harry said, "....."
 Anna said, "....."
 Mrs Evans said, "....."
 Optional: Write 2 sentences about your weekend. Draw a picture to match.

Writing
Focus text:The Smeds and The Smoos-Julia Donaldson
<https://www.juliadonaldson.co.uk/books/picture-books/the-smeds-and-the-smoos/>
 Janet's Grandfather said, "Never never play with the Smoos."
 In your work book write:
 Bill's Grandmother said "....."
 Optional: Write a sequel about what might happen to the Smeds, the Smoos and their new baby next. Draw a picture to match.

Writing
 The Smeds and The Smoos-Julia Donaldson
<https://www.juliadonaldson.co.uk/books/picture-books/the-smeds-and-the-smoos/>
 In your work book make a list of all the rhyming words in the story.
 Use speech marks and write something that Janet might say to Bill.
 Optional: There are lots of made-up words in the story. Can you make up 3 of your own? Write them in your work book.

Writing
<https://www.youtube.com/watch?v=gT946e-hZoY>
 In your work book complete the sentence and then add another sentence to your writing.
 The rocket launch counted down, 3, 2, 1
 Underline the nouns in your writing. Draw a picture to match.
 Optional: Create a 'missing alien' poster for Janet or Bill.

OPTIONAL Writing:
https://www.youtube.com/watch?v=mQrlgH97v94&ab_channel
 In your work book write the 5 items you would pack on a trip to outer space.
 Draw a picture to match.
 Optional:Close your eyes and visualise your ideal world.
 In your work book write: My ideal world is called ...
 It looks like ...

Recess Break

Take a 30-minute break. Run around, have something to eat, do something you enjoy.

Middle Session


[Ordinal Numbers Level Up](#)
The Very Hungry Kindergarten Student
 In the [very hungry caterpillar](#) story, the caterpillar eats lots of different foods! First he eats an apple, second he eats a pear, third a plum and so on!
 In your workbook, write down or draw a list of all the food you ate yesterday. Write the ordinal numbers next to the food you ate

[Ordinal Numbers 1-20](#)




Tenth	10th
Ninth	9th
Eighth	8th
Seventh	7th
Sixth	6th
Fifth	5th
Fourth	4th
Third	3rd
Second	2nd
First	1st

[10 Little Rubber Ducks](#)




Mystery Cup
 Player 1 places 10 cups (or bowls) in a row. Then get Player 2 to close their eyes. Player 1 hides a coin/small object under a cup/bowl of their choice. Once hidden, Player 1 must use ordinal number language to give a hint on which cup has the hidden

[Ostrich Race \(1-10\)](#)



Toy Race
 Discuss ordinal numbers in a race - it is when we pass the finish line in the order we finished the race e.g. first, second, third.
 Use your toys/siblings (E.g. cars, cuddly toys, dolls) to have a race and talk about

OPTIONAL - Mathematics Family Race



Who is the fastest in your family? You might like to have a running race or a walking race! After the race is over, write down in your workbook who came first, second, third, etc.

first, second, third, etc. (See example below)

- 1st - weet-bix cereal
- 2nd - apple
- 3rd - vegemite sandwich
- 4th - carrot sticks
- 5th - oreo cookies
- 6th - chicken nuggets
- 7th - ice cream

Optional Activity:
Ordinal Numbers Calendar
 This calendar below is the ordinal numbers all the way up to the 31st number! However there is a problem, some ordinal numbers are missing! Can you fill in the missing gaps?

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	1 st	2 nd		4 th	5 th	6 th
7 th		9 th		11 th	12 th	13 th
14 th	15 th	16 th		18 th	19 th	20 th
21 st		23 rd		25 th		27 th
28 th	29 th		31 st			

Ordinal Numbers Hotel
 In your workbooks, create a hotel (see above) with lots of different floors and levels. You might decide to draw a hotel with 10 levels, 20 levels or even thirty levels! Make sure you label them - 1st, 2nd, 3rd, etc.

Optional Activity:



Choose your seat
 Place the chairs in a row. Player 1 chooses what seat Player 2 must sit on (e.g. Sit on the 4th chair). Then player 2 chooses what seat Player 1 must sit on. Rotate turns and get the other player sitting on different chairs each time.

item (e.g. the coin is under the sixth cup). When the player finds the coin, switch turns and play again!

To make it more challenging add more cups/bowls!

Optional Activity:



Play a Board Game!
 Choose a board game to play at home or play an online version of [Snakes and Ladders!](#) After the game is over, write down who came first, second, third, etc.

who came first, second, third etc.

Optional Activity:



[2012 Race Highlights](#)

Australian Paralympian Madison De Rozario [won gold in the T53 800m race](#) in Tokyo 2021. Watch the race highlights above to see how she performed in the T53 100m race back in 2012. What place did she come in the race?

(E.g. My Sister was 2nd, Dad was 3rd).

Lunch Break

Take a 60-minute break. Run around, have something to eat, do something you enjoy.

Afternoon Session

Science and technology
[Farm to Family In the Making](#)

Sport
<https://www.youtube.com/watch?v=AL-7GGNploo>
Dynamic balance - balancing whilst on the move.
 1. Select an object to balance eg. rolled up socks, bean bag, teddy bear.

Health
Health - Being respectful
<https://www.youtube.com/watch?v=GOzrAK4gOSo>

Creative Arts
Art rubbings

Funday Friday - Optional
 Create an obstacle course in your house or backyard. Time yourself completing the course. See if you can improve your time.



How do living things help us?
 What did the Three Little Pigs make their houses from? Where did they get these things?
 Watch the stimulus video "Undone" by clicking on the link below and opening lesson 3: In the Making
<http://inq.co/class/9wu>
 Code 6943
 Read the ebook "Who Made These" from the stimulus Resources.
 Draw your bedroom and label what things are made from.

2. Balance the object on your head whilst walking.
3. Balance the object on your shoulder whilst taking giant steps.
4. Balance the object on your hand whilst walking on your tiptoes.
5. Balance the object on your head whilst running.
6. Balance the object on different parts of your body whilst doing different activities.

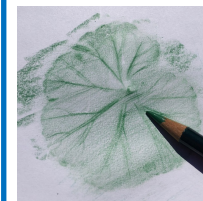


Students choose something they will do for another person that shows respect, eg inviting someone to sit with them at lunchtime, helping to carry something, saying *well done*, or playing the game the other person wants to play at lunch or recess. Model and articulate these behaviours for students in the classroom.
 Students record, draw or represent their act of kindness/fairness/respect.



Materials: paper, pencils or crayons, objects from home.
 Watch the video "Art for All"
<https://www.youtube.com/watch?v=8zosu1HDF7E>

Using safe materials from home, experiment with pencil rubbings to create an artwork. Use your imagination, creativity and colour sense to design your work.



Tip: Use the side of your pencil tip or crayon to shade over the objects. Do not press too hard with your pencil or crayon.



Complete an activity on Reading Eggs and Maths Seeds each day
<https://www.abc.net.au/tveducation/>

Optional Activities

Leaf Litter collect challenge!

Today's Brain Break challenge is to go outside and collect 5 different sized leaves.

Once you have collected your leaves you must order them from smallest to largest!

Rules for the challenge!

1. You must have a parent supervising you outside!
2. Only collect leaves you find on the ground!