








2021 EWPS Learning From Home – Stage 1 – Term 3, Week 7



All work can be done in your homework book or on paper. When you see this symbol,  take a picture of your work to send it to your teacher on Seesaw!

Session	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Session 1 hour	<p>Phonics and Reading: This week we are focusing on words that have the 't' sound. Unit 24.</p>  <p>Watch video: https://bit.ly/3ykTHfB</p> <p>Scroll down to complete Monday's phonics sheet - Silly Sentences.</p>  <p>Reading: * 20 minute Reading Eggs or Eggs Express lesson</p>	<p>Phonics: Scroll down for today's activity. Picture Search!</p>  <p>Reading: * 20 minute Reading Eggs or Eggs Express lesson</p>  <p>* Read two books/chapters from the PM reader app or a library book</p> <p>OPTIONAL:- Listen to a story: My Dad Thinks He's Funny https://bit.ly/372j0Hd</p>	<p>Phonics: Scroll down for today's activity. Phoneme Highlight.</p> <p>EXTRA: Fast Phonics lessons (through Reading Eggs)</p> <p>Reading: Record a few pages of yourself reading from the PM app or a book you have at home. Click this link for instructions https://youtu.be/HlVD4uMVslk</p>  <p>OPTIONAL:- Listen to a story: Pete the Sheep https://bit.ly/3BOFjOv</p>	<p>Phonics: Log onto Soundwaves Kids and complete the interactive games for unit 24.</p> <p>Reading: * 20 minute Reading Eggs or Eggs Express lesson</p> <p>* Read a decodable text: Flyleaf free decodable readers</p> <p>OPTIONAL:- Listen to a story: Monster Chef https://bit.ly/3BQJNEi</p>	<p>Phonics: Contractions</p> <p>Watch: https://bit.ly/3f2yiA7</p> <p>Scroll down for today's activity.</p>  <p>Reading: * 20 minute Reading Eggs or Eggs Express lesson</p> <p>EXTRA: Fast Phonics lessons (through Reading Eggs)</p> <p>OPTIONAL:- Listen to a story: Python https://bit.ly/3i6rzqE</p>
30 min break	Recess Break – eat some fruit or a snack, have a break and get some fresh air.				
Middle session 1 hour	<p>Writing: Procedure A procedural text tells you how to do or make something, with step by</p>	<p>Writing: Procedure Watch: <i>How to Make a Snowman</i>. https://bit.ly/3xewom8</p>	<p>Writing: Procedure Watch: <i>How to Babysit a Grandma</i> https://bit.ly/3jjM2b1</p>	<p>Writing: Procedure Watch: <i>The Exact Instructions Challenge</i> https://bit.ly/3xegtnW</p>	<p>Handwriting: Watch: https://bit.ly/3rKOGdu</p>

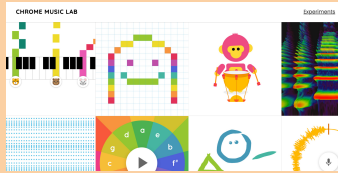
	<p>step instructions eg. recipes or directions.</p> <p>Watch: <i>How to Write a Procedure</i> https://bit.ly/3fGLtXV</p> <p>Your turn: Complete the <i>How to Wash Your Hands</i> worksheet by cutting and sequencing in the correct order.</p> <p>Extension: Highlight the verbs (doing words). Hint: the verbs are often at the beginning of each step. Can you see any adverbs? An adverb describes a verb or the action.</p> <p>Maths: Position Watch https://bit.ly/3lrHNwF</p> <p>Complete the relevant <i>Year 1 and Year 2 worksheets</i> below.</p> 	<p>Your turn: Complete the <i>How to Build a Snowman</i> worksheet by cutting and sequencing in the correct order.</p> <p>Change the numbers to time connectives. Eg. First, then, next, after, lastly. <i>Eg. Next, put one twig on each side of the body to create arms.</i></p> <p>Extension: Highlight the verbs and add adverbs.</p> <p>Maths: Position Watch https://bit.ly/3xokc2n</p> <p>Complete the relevant <i>Year 1 and Year 2 worksheets</i> below.</p> 	<p>Your turn: Using the <i>procedure sheet</i> or in your book, choose from these topics to write a procedure:</p> <ul style="list-style-type: none"> -How to Babysit Grandma. -How to Brush Your Teeth. -How to Get Dressed for School. -How to Make Your Bed. <p>Remember to include:</p> <ul style="list-style-type: none"> *A title (eg. <i>How to Brush Your Teeth</i>). *A list of materials. *The steps in order. * Verbs (doing words). <p>Extension: Highlight the verbs and add adverbs to your procedure.</p>  <p>Maths: Position Watch https://bit.ly/2WSWA9x</p> <p>Complete the relevant <i>Year 1 and Year 2 worksheets</i> below.</p> 	<p>Did you notice how important it is to have very clear and exact instructions? What happens if your instructions are not clear?</p> <p>Your turn: Think back to the <i>Fun Snack Plate</i> you made on Wednesday afternoon. Using the <i>procedure sheet</i> or in your book, write a procedure on how to make a snack plate.</p> <p>Remember to include:</p> <ul style="list-style-type: none"> *A title (eg. <i>How to Make a Snack Plate</i>). *A list of ingredients. *The steps in order. *Verbs (doing words). <p>Extension: Highlight the verbs and add adverbs to your procedure.</p>  <p>Maths: Position Watch: https://bit.ly/37fWbQb</p> <p>Complete the relevant <i>Year 1 and Year 2 worksheets</i> below.</p>	<p>Complete the <i>letter 't' pages</i> attached.</p> <p>OPTIONAL: Complete the handwriting of words that relate to our sound this week.</p> <p>Maths: Position Watch the author reading "We're going on a bear hunt". Listen to all the positional language in the story. https://bit.ly/3ynK6Vc</p> <p>Complete the relevant <i>Year 1 and Year 2 worksheets</i> below.</p>  <p>Go online and complete 20 minutes of Maths Seeds lessons.</p>
<p>60 min break</p>	<p>Lunch break – have some lunch, play a game, help around the house or get some fresh air.</p>				

Afternoon session
1 hour

Music:

Chrome Music Lab
Experiment with some different features of music!
You can even record some music you have created!

<https://bit.ly/3igbsal>



Science:

Work through the FUN WITH FORCES Science PDF that we sent separately to complete this lesson.

Optional extra:

STEM activity - try some of the LEGO Challenge cards below!



Health/Fitness:

Health: Fun Snack Plate!
Scroll down to see some pictures of healthy, fun snack plates.

Can you design one and send a photo to your teacher?



Fitness:

Play Extreme Rock Paper Scissors with a family member. See instructions below.

5 Minute Move

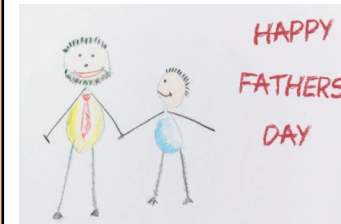
<https://bit.ly/2Vwcmq2>

Creative Arts:

Father's Day Card ideas

Choose a card to make for your dad, grandad or a special adult in your life **OR** you can create one yourself!

There are 3 Fathers Day activities below that can be printed or made. You can choose 1 or 2 or all 3 to complete. You may like to make one for your Grandfathers or Uncles too.



Catch up on anything you need to finish.

ANYTIME EXTRAS and BRAIN BREAKS:

Robots!

Scroll down to find the robot sheet. Can you give the robots different expressions and colour them differently?



Thank essential workers - make a card or postcard!

Scroll down to find the template

Silly Sentences

Choose five of your words to write in a sentence. To make it even more of a challenge, use more than one of your spelling words in the sentences!

Name: _____

sent	want	cent	empty	cost
best	about	string	little	truck
isn't	crust	pretty	try	kitten
station	don't	better	tidy	travel

1. _____

2. _____

3. _____

4. _____

5. _____

How to Wash Your Hands

3. Apply a generous amount of soap to your hands.

Method

Equipment

6. Turn off the water at the tap.

Water
Soap
A dry towel

4. Rub your hands together for at least 20 seconds.

1. Gently turn on the cold water tap.

7. Dry your hands completely with a clean towel.

2. Place your hands under the water and wet them all over.

5. Rinse all of the soap off your hands.





The cat is **on** the chair.

The mouse is **under** the chair.

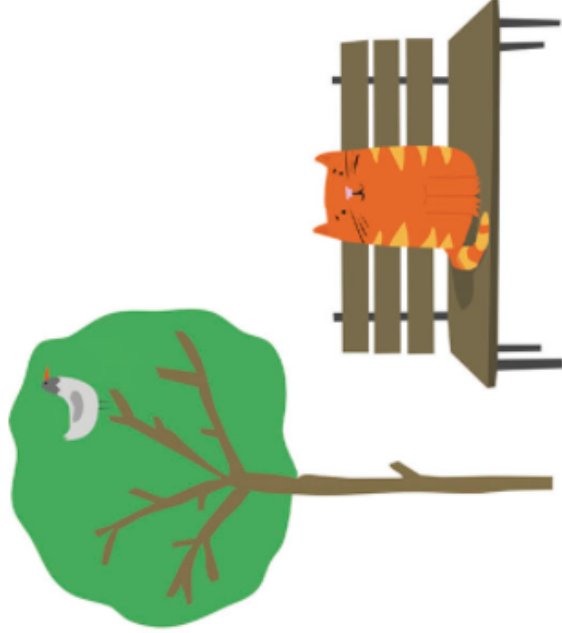
The dog is **in** the box.



What other words can you use to describe the position of something?

Guided practice

1 Where is:



a the bird?

on the bench

in the tree

under the car

b the car?



in the shed

in the tree

on the bench

c the cat?



on the car

in the shed

next to the tree

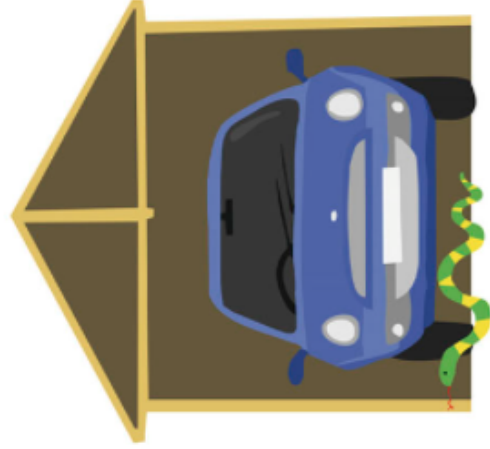
d the snake?



on the bench

in the tree

under the car



1 In the box below, draw:

a a cat **under** the table.



b a ball **on** the rug.



c a chair **next to** the ball.



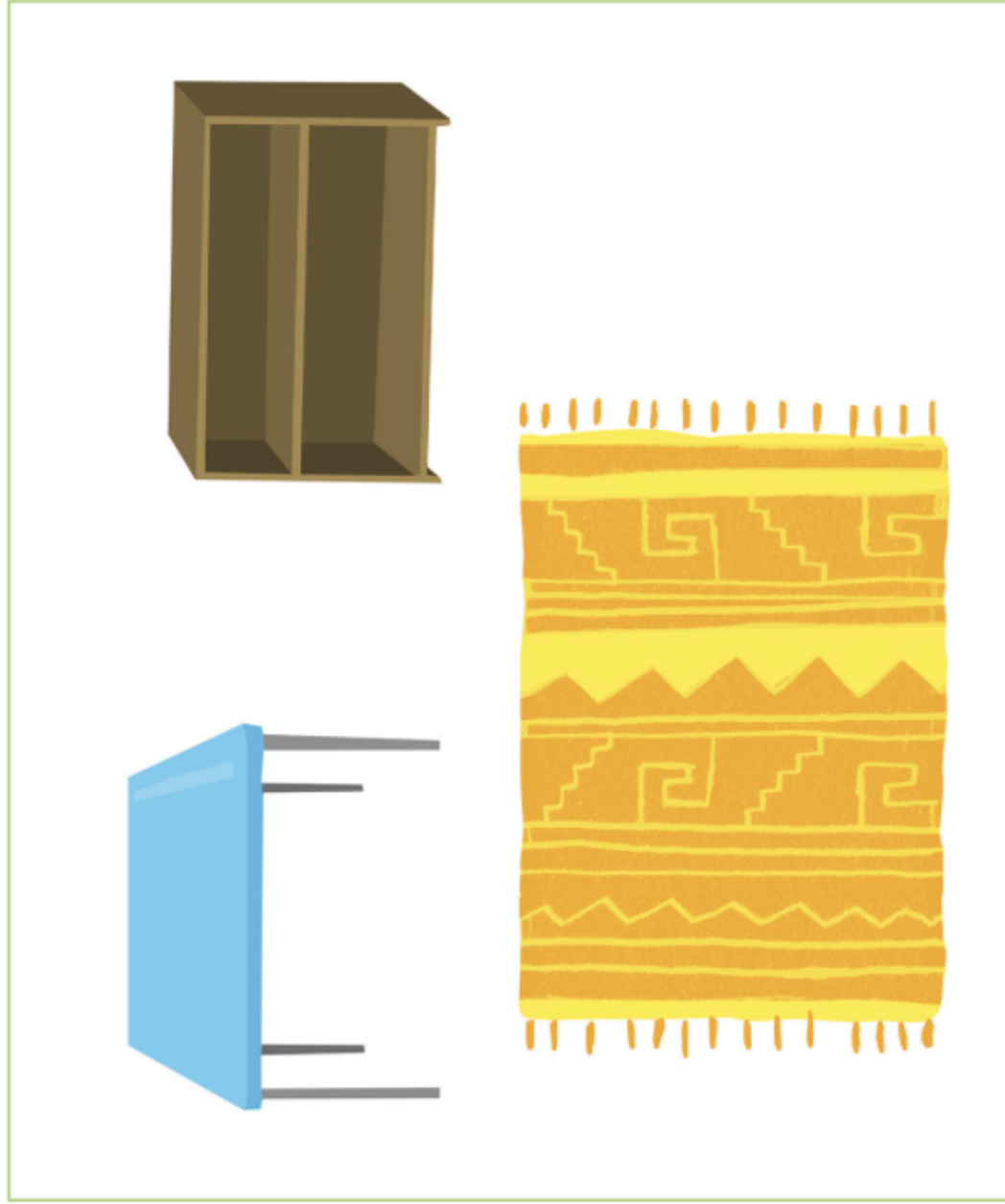
d a book **in** the bookshelf.



e a person **between** the table and the bookshelf.



How would you describe where I am sitting on the page?



UNIT
10

Position



6 From the teacher's view:

- a** Who sits to the right of Meagan?
- b** Who sits to the left of Fred?
- c** Who sits to the left of Lucy?
- d** Who sits in front of Don?
- e** Who sits behind Fred?
- f** Who sits behind and to the left of Fred?
- g** Describe the position of the mat.

h Who sits in the front row on the far right?

7 Draw yourself behind the empty desk.

TUESDAY - Phonics - Picture Search!

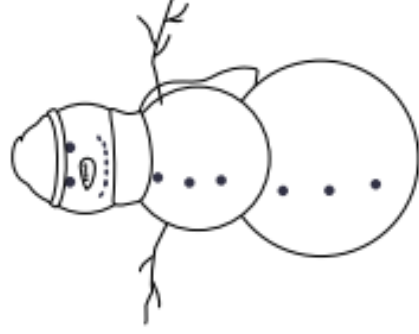


Name _____ Date _____

How to Build a Snowman

Equipment

- Snow
- 2 twigs
- 1 carrot
- Pebbles
- 1 beanie
- 1 scarf



Steps

Roll some more snow into a smaller ball to make the snowman's head. Place the head on top of the body.

Put one twig on each side of the body to create arms.

Put the carrot into the middle of the head to make a nose.

Decorate the snowman with a beanie and a scarf.

Use the pebbles to create two eyes and a mouth.

Roll the snow into a big ball to make a body for the snowman.

Name _____ Date _____

How to Build a Snowman

Equipment

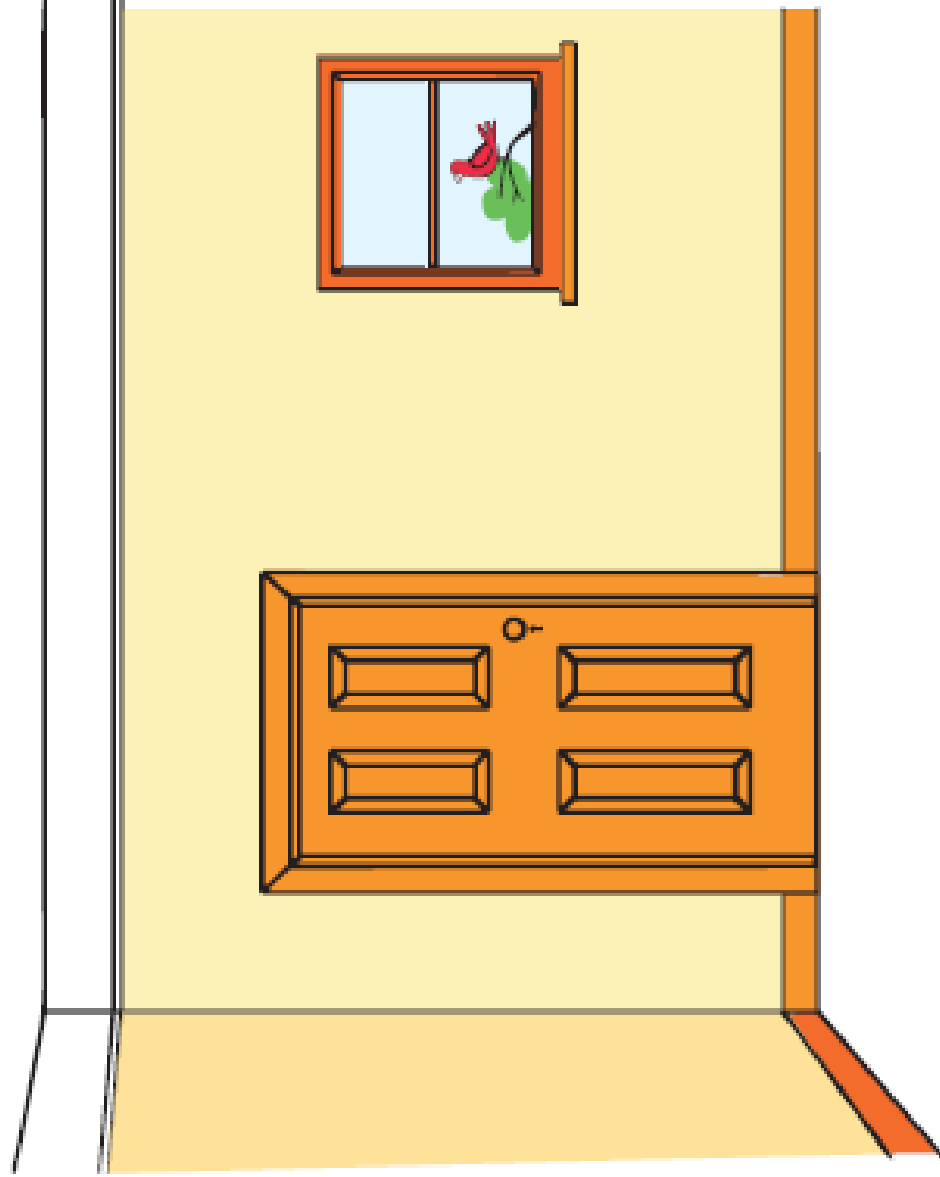
- Snow
- 2 twigs
- 1 carrot
- Pebbles
- 1 beanie
- 1 scarf



Steps

1.	
2.	
3.	
4.	
5.	
6.	

Sketching position














- 1 Draw a cat under the window.
- 2 Draw yourself between the window and the door.
- 3 Draw curtains on the window.
- 4 Draw a mat on the floor.
- 5 Draw a clock above the door.

Position – paths and directions

- 1 Wally's class turn their classroom into a Haunted House for the school fete.
- a Colour the path Wally takes to get through the house without bumping into anything scary.

Up 2
Left 3
Up 3
Right 1
Up 3
Right 3

										Exit
										
										
										
										
										
										Entrance
										L  R

- b Find another path that Wally could take. Record it here.

PHONEME HIGHLIGHT

Write out your spelling words and highlight the phoneme of the week. Remember phonemes are the sounds in words! What letters make the sound of the week?

Name: _____

sent	want	cent	empty	cost
best	about	string	little	truck
isn't	crust	pretty	try	kitten
station	don't	better	tidy	travel

1.	11.
2.	12.
3.	13.
4.	14.
5.	15.
6.	16.
7.	17.
8.	18.
9.	19.
10.	20.



PROCEDURE

Aim

Equipment

Steps

Describing position

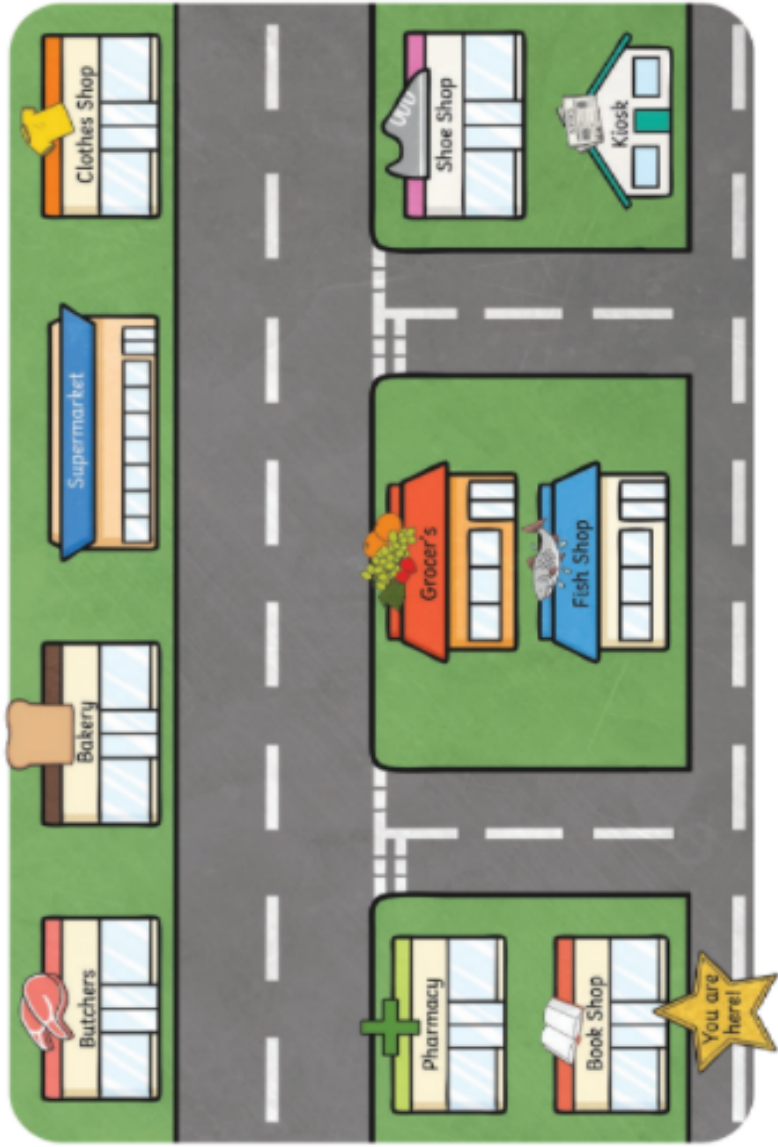
Look at the blocks before attempting the questions.



- 1 Which block is to the right of the koala?
- 2 Which block is under the t?
- 3 Which block is above the cat?
- 4 Which block is to the left of the b?
- 5 Which block is on the top row, second from the left?
- 6 Which block is in the middle row on the right?
- 7 Colour the block in the top row, left of the koala red.
- 8 Describe the position of the blank block.

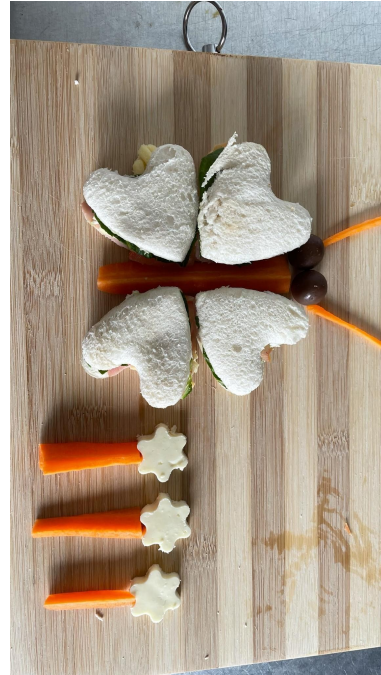
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Directions in the City



1. Write the missing directions to get to the right shops. How do you get to...?
 - The butchers: Go straight ahead. Take the first left. Turn left. It's on the right.
 - The bakery: Go straight ahead. _____
 - The grocer's: _____
 - The pharmacy: _____
 - The kiosk: _____
 - The supermarket: _____
2. Choose a shop and write the directions. Your partner has to work out where you're going!

WEDNESDAY - Health: Can you design a healthy, fun snack? Send your teacher a photo on Seesaw!








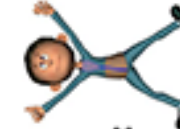












BACK TO SCHOOL STATIONS

EXTREME ROCK PAPER SCISSORS



INSTRUCTIONS

1. Find a partner you haven't played with yet. Stand about 3 steps apart and turn around so you are back-to-back.
2. Count down "3, 2, 1" then jump and turn to face your partner. Contort your body to create the shape of a rock (curled into a ball), paper (spread out wide), or scissors (stick out one arm and one leg).
3. Using the chart below, both of you complete the exercise that matches your combination

	+		=		+		+		=	
Rock		Scissors		5 Curl Ups		Rock		Rock		5 Star Jumps
	+		=		+		+		=	
Rock		Paper		5 Squats		Paper		Paper		10 High Knees
	+		=		+		+		=	
Paper		Scissors		5 Lunges		Scissors		Scissors		15 Jump & Reach



PROCEDURE

Aim

Ingredients

Steps



How many different ways can you describe where the train is?

2 What is:

a next to the brown bear?

b under the robot?

c between the boat and the drum?

d above the ball?

3 Where is:

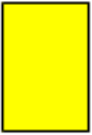


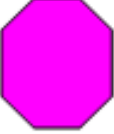


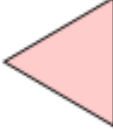







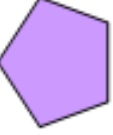


a the panda?

b the drum?

Position and Direction

Name _____

Look at the grid below and answer the questions.

Which shape is:

1. Above the Purple Square? _____
2. Below the Green Diamond? _____
3. To the left of the Pink Octagon? _____
4. To the right of the Yellow Rectangle? _____
5. 2 spaces to the left of the Turquoise Pentagon? _____
6. 4 spaces to the right of the Grey Square? _____

Draw these shapes in the grid:

1. A Blue moon to the right of the Pink Rectangle.
2. A Black Diamond to the left of the Green Star.
3. An Orange Square 3 spaces below the Red Hexagon.
4. A Green Rectangle above the Yellow Circle.
5. A Pink Star to the left of the Purple Pentagon.
6. A Brown Circle 2 spaces to the left of the Pink Triangle.

5 Minute Fun
Kids' activities - fast, fun and free!
www.5minutefun.com




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Fathers Day/Grandfathers Day coupons.

- 1.Fill in the name and what the coupon is for (a hug, wash the car, clean the pool, cook dinner etc)
2. Colour in then cut out
3. staple together with the cover on the outside.

<p>HAPPY FATHER'S DAY</p> <p>A COUPON FOR _____</p> <p>_____</p> <p>_____</p> <p>WITH LOVE FROM _____</p>	<p>HAPPY FATHER'S DAY</p> <p>A COUPON FOR _____</p> <p>_____</p> <p>_____</p> <p>WITH LOVE FROM _____</p>	<p>HAPPY FATHER'S DAY</p> <p>A COUPON FOR _____</p> <p>_____</p> <p>_____</p> <p>WITH LOVE FROM _____</p>	<p>HAPPY FATHER'S DAY</p> <p>A COUPON FOR _____</p> <p>_____</p> <p>_____</p> <p>WITH LOVE FROM _____</p>	<p>HAPPY FATHER'S DAY</p> <p>A COUPON FOR _____</p> <p>_____</p> <p>_____</p> <p>WITH LOVE FROM _____</p>	<p>HAPPY FATHER'S DAY</p> <p>A COUPON FOR _____</p> <p>_____</p> <p>_____</p> <p>WITH LOVE FROM _____</p>	<p>HAPPY FATHER'S DAY</p> <p>A COUPON FOR _____</p> <p>_____</p> <p>_____</p> <p>WITH LOVE FROM _____</p>	<p>HAPPY FATHER'S DAY</p> <p>A COUPON FOR _____</p> <p>_____</p> <p>_____</p> <p>WITH LOVE FROM _____</p>	
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My Hero is my Dad.

Dad's favourite food is:

Dad's favourite hobby is:

I love it when my Dad:

I think my Dad is funny when:

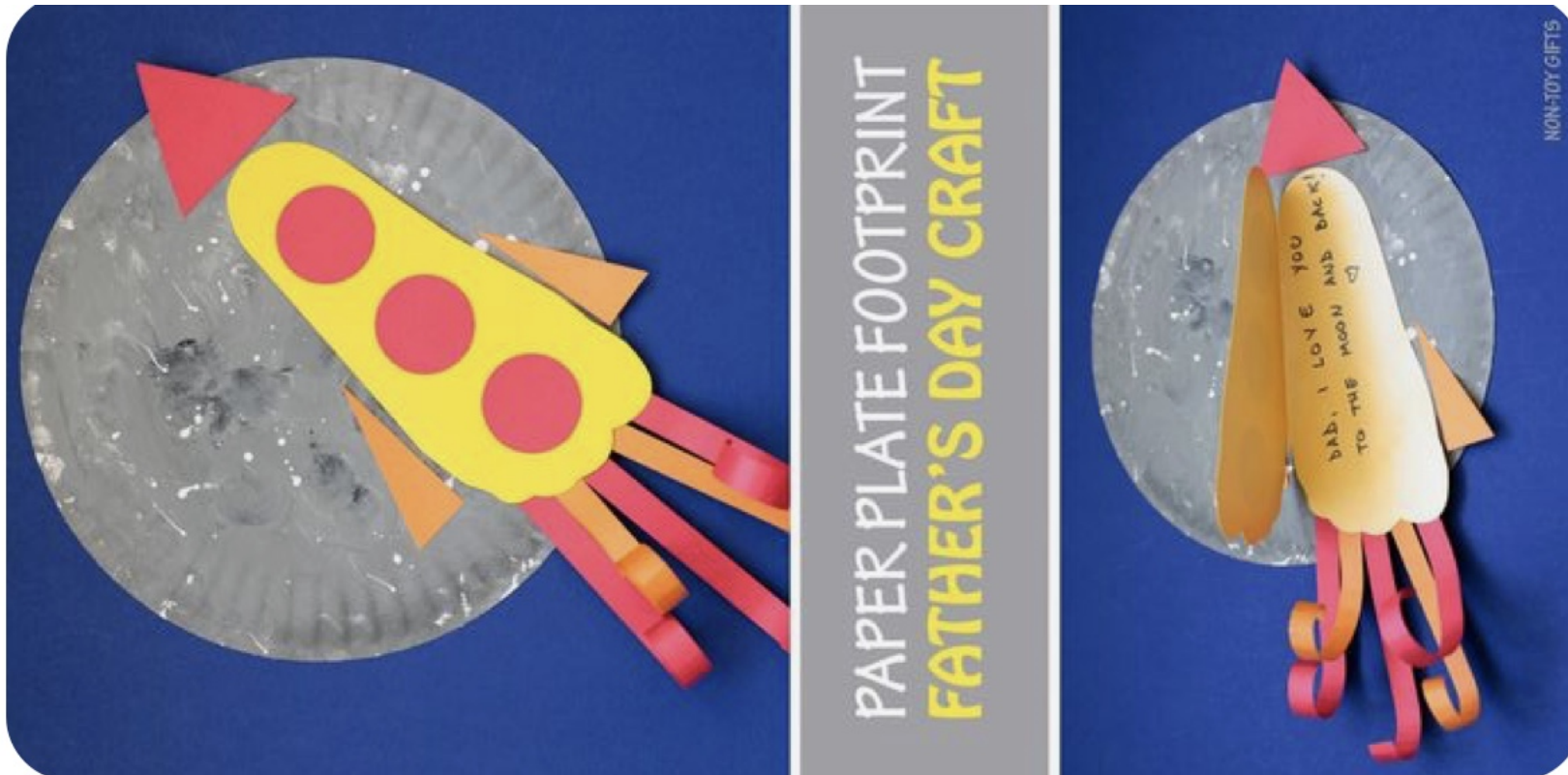
One thing Dad says a lot is:

I love my Dad because:

My Dad and I.

I Love you to the moon and back rocket craft.

1. On a piece of paper folded in half trace your foot print.
2. Cut it out so that opens like a book (see bottom picture below)
3. Write a message like “i love you to the moon and backDad/ Grandpa etc” inside the foot.
4. On a separate piece of paper, or you can use a paper plate like the picture below, draw the moon and colour it in.
5. Decorate- add fire and windows and a top to your “rocket”. You can draw these items or cut up paper.





Contractions Worksheet

Match the contractions to the correct word pairs.

do	not	
did	not	

it	will	
she	will	

he	will	
will	not	

can	not	
has	not	

didn't	it'll	hasn't	can't
she'll	won't	he'll	don't

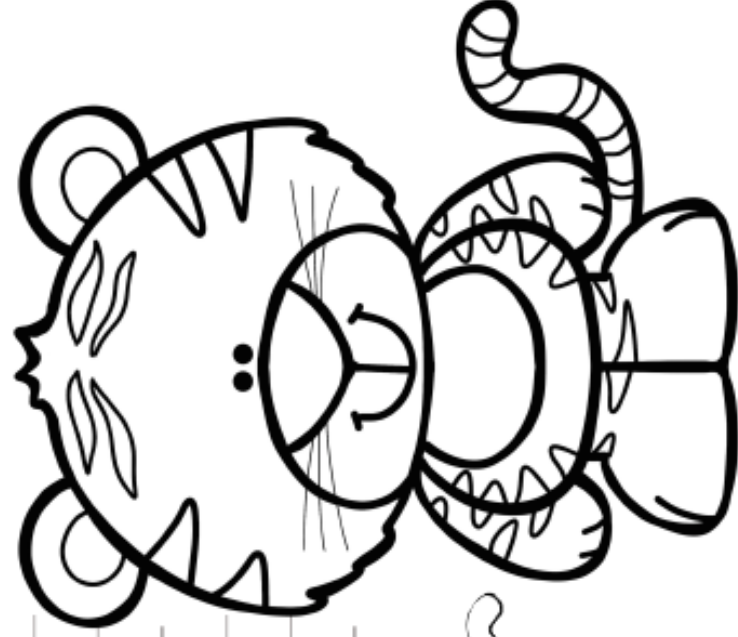
This handwriting practice sheet is designed for the words "the" and "that". It features a large illustration of a microscope at the top. Below the illustration are two sets of handwriting lines. The first set shows the stroke order for writing the letters 't' and 'h' with numbered arrows. The second set shows a row of dashed 't' characters for tracing. Below these are two rows of handwriting lines for the words "the" and "that". Each word is first shown in a large, hollow outline for tracing, and then in a smaller, dotted outline for independent practice. The remaining space in each row is left blank for independent writing.

lily like his

cup today is

all trees as

lily.



tiger

List Words



tree

best

try

lost

trap

last

truck

fast

went

stay

want

start

tent

little

bent

better

Extension Words



button

station

crust

street

front

television

kitten

terrible

plant

toast

pretty

tonight

spent

travel

stairs

trust

Extended practice



1 Describe the position of:

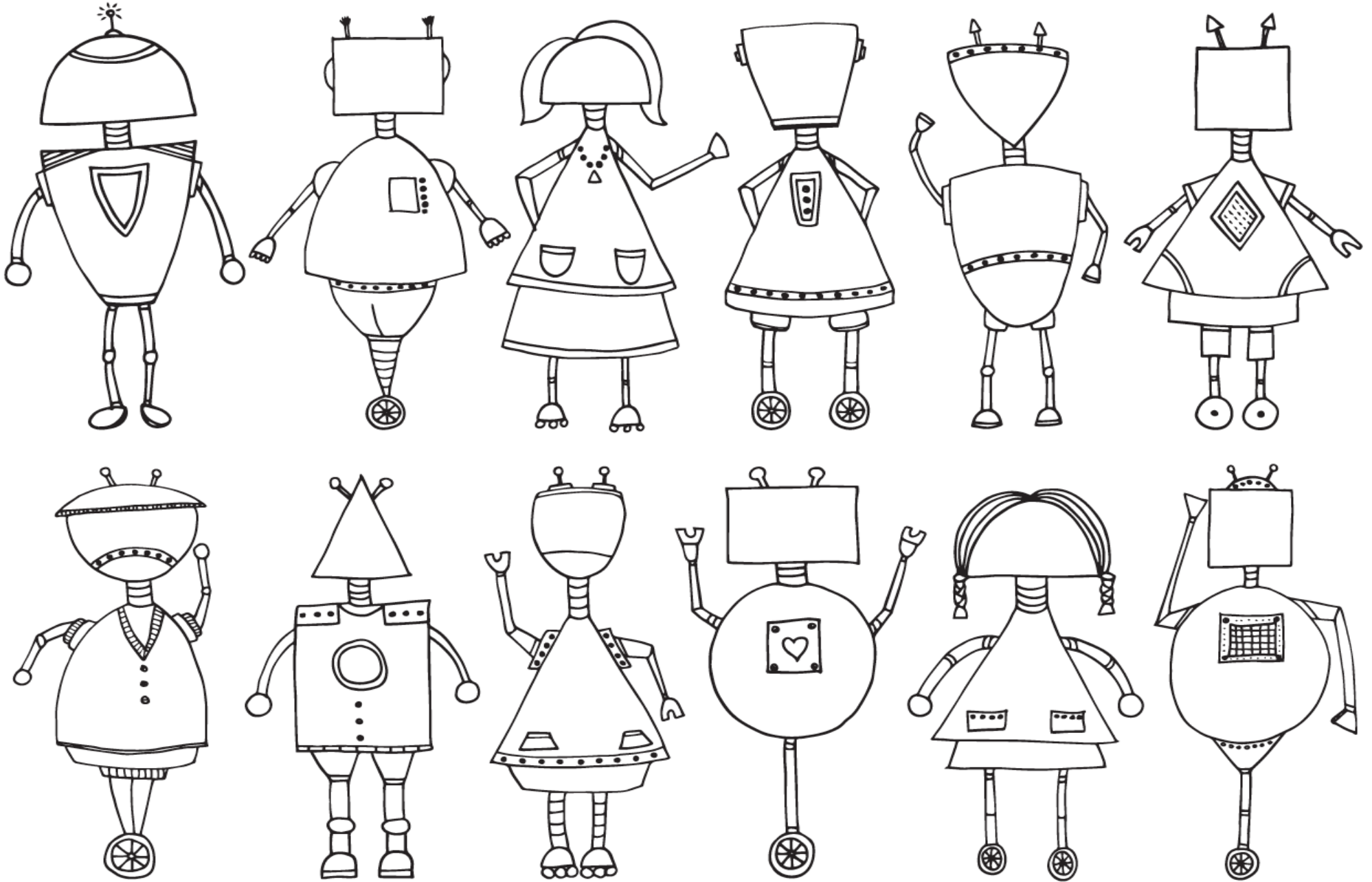
a the pirate.

b the treasure.

2 a Draw a dog on the map.

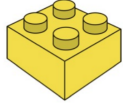
b Describe where you drew it.

Brain Break - Robots




LEGO STEM Challenge Cards

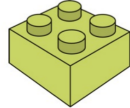
D




Make a miniature model of your house.



J

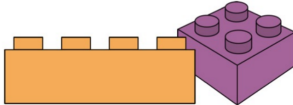


Make a boat that really floats in water.



G

Build something while you are blindfolded.

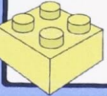


F




Make a marble maze and challenge a friend to solve it.

Make a pattern with LEGOS.




LEGO CHALLENGE
BUILD SOMETHING WITH MOVING PARTS.

LEGO CHALLENGE
BUILD YOUR NAME WITH YOUR LEGO BRICKS.

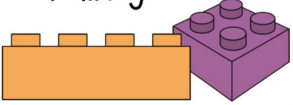


Build your favorite fruit and see if a friend can guess it.



C

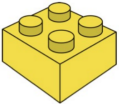
Build the tallest tower you can without it falling.




LEGO CHALLENGE
MAKE SOMETHING WITH 7 BLUE, 7 RED & 7 YELLOW LEGO BRICKS.

LEGO CHALLENGE
CREATE A LEGO ANIMAL THAT'S BIGGER THAN YOUR HAND.

H



Make an igloo.



Thank an essential worker!

Dear Stage 1 families,

In the spirit of kindness and gratitude, we are encouraging our students to reach out and thank the essential workers in our local community. Our local pharmacists and supermarkets often go unnoticed for the essential service they provide for us, especially during this difficult time. In our attempt to show our appreciation, we invite students and families to:

1. Write a letter of thanks, make a postcard or draw a picture. An optional template is attached.
2. Take a photo or scan your letter, postcard or picture.
3. Submit photos to ewps2020@gmail.com no later than 3pm Thursday 26th August.

Our lovely office staff will print and post our signs of gratitude to some of our local essential businesses. I am sure your efforts will be greatly appreciated.

Kind Regards,

Stage 1 Teachers.



**THANK
YOU!**



**THANK
YOU!**

