













Engadine West Public School Learning From Home – Stage ES1

Term 3 Week 7	Monday	Tuesday	Wednesday	Thursday	Friday						
Task	Laughter is the best medicine. Tell jokes, make funny noises, dress up!	Hug your family and give them each a compliment.	Ask a family member to skip in the fresh air with you, with or without a rope.	Help a family member clean the car with their favourite music playing.	Focus on the good things and list 3 things that you're grateful for today.						
Morning Session	<p>Spelling and Phonics Focus - /ll/</p> <p>Listen to our sound song. https://www.youtube.com/watch?v=yM3dMF-Bxuk</p> <p>Sound Waves Click on the green lizard icon with /ll/ underneath. Listen to the two /l/ focus sound videos. Complete some online games.</p>	<p>Spelling and Phonics Focus - /ll/</p> <p>Can you crack these words? Remember the lizard this week is representing /ll/.</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="background-color: #92d050; padding: 5px; margin: 5px;"></div> <div style="background-color: #00a0e3; padding: 5px; margin: 5px;"></div> <div style="background-color: #92d050; padding: 5px; margin: 5px;"></div> <div style="background-color: #92d050; padding: 5px; margin: 5px;"></div> <div style="background-color: #00a0e3; padding: 5px; margin: 5px;"></div> <div style="background-color: #92d050; padding: 5px; margin: 5px;"></div> </div> <p>Write a sentence using one of the words.</p>	<p>Spelling and Phonics Focus - /zz/</p> <p>Sound Waves Click on the green zebra icon with /zz/ underneath. Listen to the two /z/ focus sound videos. Complete some online games.</p>	<p>Spelling and Phonics Focus - /zz/</p> <p>Ask a parent to say these words slowly to you. When you hear a /z/ sound, put your hands on your head. Where was the sound? 1st, 2nd or 3rd?</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>jazz</td> <td>fizz</td> <td>buzz</td> </tr> <tr> <td>zap</td> <td>has</td> <td>was</td> </tr> </table> <p>Now write them out. Discuss the letters where you heard /z/. Sometimes we write /z/, /zz/ or /s/.</p>	jazz	fizz	buzz	zap	has	was	<p>OPTIONAL Spelling and Phonics Play 'I spy' with a parent or sibling. Use any sound we have learnt. Eg. I spy with my little eye something beginning with... 'b'.</p>
	jazz	fizz	buzz								
zap	has	was									
<p>Reading  Log into PM readers. Select a new text. Goal: Answering questions from the text. https://www.youtube.com/watch?v=C2fWZHaNug c</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">  <p style="text-align: center; background-color: #00a0e3; color: white; padding: 2px;">HERE</p> <p style="font-size: small;">The answer is right here on the page. I can find the answer in the text.</p> </div>	<p>Reading  Log into PM readers. Select yesterday's text.</p>	<p>Reading  Log into PM readers. Select a new text.</p>	<p>Reading  Log into PM readers. Select yesterday's text.</p>	<p>Reading  Log into PM readers. Select a new text.</p>							

Writing

Weekly Focus: Adjectives

<https://www.youtube.com/watch?v=QxoDGIPUmyU&ab>

Write an essential worker (chemist, doctor, supermarket worker etc) in our community a thank you letter. Print out the thank you letter template, <https://bit.ly/ewpsthanks21> Write your message or draw a picture, then ask a parent email it to ewps2020@gmail.com

Book Week - Optional Activity

The unwilling twin

<https://youtu.be/h3JOA-yCR>
Ok

Draw your twin animal.

Writing

Focus: The Paralympics



https://www.youtube.com/watch?v=v_gacocLBRU

Tell a sibling or parent 5 sports that are in the Paralympics. In your workbook write: The Paralympics are every ... years and this year they are held in ... Optional: Write 3 adjectives that describe the Paralympians. For example: brave, strong.

Book week - Optional Activity

Not cute

<https://youtu.be/W8hHAPwphaQ>

Draw a cute animal or take a photo of you with a cuddly toy.

Writing

Focus text: If I Were An Astronaut

<https://www.youtube.com/watch?v=9wV8yw7iV8w>

Tell a sibling or parent why astronauts are important. In your workbook write: If I were an astronaut I would ... Astronauts are important because ... Optional: Draw a picture wearing your spacesuit.

Book Week - Optional Activity

Norton and the bear

<https://www.facebook.com/watch/?v=531758101350628>

Draw an amazing jacket or take a photo of you in a great outfit.

Writing

Focus: Katherine Johnson

<https://www.nasa.gov/feature/katherine-johnson-the-girl-who-loved-to-count>

In your work book write: Katherine was clever with numbers and she helped NASA get to the ...

Book Week - Optional Activity

Ellie's dragon

<https://youtu.be/yblfymqN04E>

Draw your own dragon or take a photo of you holding your favourite book.

OPTIONAL Writing



<https://www.abc.net.au/btn/classroom/paralympic-dreams/12002252>

Brydi races in her wheelchair. In your work book write the name of another Paralympian and the sport that they play. Optional: Draw the equipment they need for their sport.

Book Week - Optional Activity

Your birthday was the best

<https://youtu.be/Y87ucX6X2GQ>

Draw the best birthday ever or take a photo of you holding a birthday present.

Recess Break

Take a 30-minute break. Run around, have something to eat, do something you enjoy.

Middle Session

[Flynn and Dodley Explore Patterns](#)

Unfinished Patterns

Here are some unfinished patterns below. In your workbooks can you draw the next three pictures that will happen in each pattern?



We can also make patterns using sounds or actions.

Look at the two videos below as examples: [Taba Naba](#) (Song Pattern) [Banana Banana Meatball](#) (Dance Pattern)

My Actions Pattern

It's time to create your pattern by using actions! Can you think of a pattern you could make that repeats? You might use your hands to clap, tap your head, rub your tummy, etc.

[Patterns Practice Song](#)

In the video above, there are many ways to make a pattern! In your workbook can you create a different:

- number pattern (e.g. 1, 2, 3, 1, 2, 3)
- colour pattern (e.g. red, blue, red, blue)
- shape pattern (e.g. circle, square, circle, square)
- letter pattern (e.g. AABBAABB)

[Patterns for Kids Nature Patterns](#)



Let's make some patterns outdoors using nature! Can you make an:

- AB Pattern
- ABC Pattern
- ABB Pattern

[Patterns National Geographic Book](#)

Optional Activity:

Pattern Hunt!

Can you find the following patterns in your home?



Spots



Stripes



Zig Zags



Spiral



Animal Print



Wavy Lines



Check (Squares)



Floral (Flowers)



Tiled (Brick)

Optional Activity:
[Shape Patterns Train](#)
Can you complete the patterns on the train?



Once you've created your pattern, take a video and send it to your teacher on seesaw! I wonder if they can make your pattern too?

Optional Activity:
[Monster Patterns](#)
Can you help the monsters make a musical pattern?

Optional Activity:
Fruit Kebab
Using a skewer and some cut up fruit, make a fruit pattern!



You might like to use rocks, sticks, leaves, grass, etc.

Optional Activity:



[Pasta Jewellery](#)
Can you make a pattern to create your pasta necklace?

Lunch Break



Take a 60-minute break. Run around, have something to eat, do something you enjoy.

Science and technology
[Food Glorious Food](#)



Where does our food come from?
Take a tour of a supermarket. Open the link below. Click on Lesson 1 "Food Glorious Food"
<http://ing.co/class/9wu>
Code 6943
Open Stimulus Resource and watch the video "Supermarket tour"
Open page 3 of 8.
Can you decide which foods come from plants or animals?
Watch Stimulus Resource video "George the Farmer"
Draw a picture of a food made from Wheat that you love to eat.

Sport
https://www.youtube.com/watch?v=W1Q_462jDjw
Bouncing & dribbling
1. Find a ball that bounces.
2. Find a safe space outside with a hard surface.
3. Bend your knees.
4. Push the ball towards the ground.
5. Keep your eyes on the ball.
6. Make a nest with both hands to catch the ball.
Challenge
-Bounce the ball with one hand. Catch with two hands.
-Bounce the ball with the opposite hand.
-Bounce the ball continuously (pat the dog)
-Bounce the ball while taking a step for each bounce.
-Bounce the ball from hand to hand across your body.
Move your body in different ways while bouncing the ball.

Groovenation Disco

Calling all students and families ...it's time to dust off your dancing shoes.
2.15pm-2.45pm
<https://zoom.us/j/98976376899?%20pwd=NU5yYWFHb1FTlk3eFlkK2szdzNLdz09#success>
Get your household members involved for free disco fun. Prizes for the best dressed and the best dance move!
The dress up theme is **crazy hair and hats.**

See you there groovers!

Creative Arts
[Creative arts - Drama](#)
Create a play using teddies or toys and perform it to your family.


Funday Friday - Optional
Make paper chains to hang up in the house. You can use magazines, newspapers, catalogs or plain paper.


Afternoon Session

Additional Tasks	Complete an activity on Reading Eggs and Maths Seeds each day
Optional Activities	https://kids.nationalgeographic.com/history/article/moon-landing https://bit.ly/2XFYwTj https://www.highlightskids.com/jokes/jokes/silly-jokes https://www.highlightskids.com/games/my-first-hidden-pictures/antronauts https://mysterydoug.com/mysteries/moon

BOOK WEEK 2021 K-2

OLD WORLDS, NEW WORLDS, OTHER WORLDS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<h3 style="text-align: center;">Quiz</h3>  <p>Click on this link to answer the quiz questions. https://docs.google.com/presentation/d/1ATHjJfEV8BY2I_wy9Z0fM2XD40JEmPF/edit#slide=id.p1 Check your answers on Friday.</p>	<h3 style="text-align: center;">Photo challenge</h3>  <p>Snap a photo of your own unique way of reading. Send it to your teacher via Seesaw</p>	<h3 style="text-align: center;">Book Mark</h3> <p>Click the link below to make a bookmark. https://drive.google.com/file/d/1-FSJqll0pl2SX2cSnYZqZjrEXAzeufAU/view?usp=sharing OR Design and create your own!</p>  <p>Extra: Colouring in Link https://drive.google.com/file/d/1O1SMJR5RN-AHS67aTEAT_Aomcelji2nfH/view?usp=sharing</p>	<h3 style="text-align: center;">Dress Up</h3> <p>Dress up in your favourite costume that you have at home. OR An outfit to fit the Book Week theme: "Old World, New Worlds, Other Worlds"</p>  <p>Show off your outfits at Zoom Storytime with Mrs Evans. Send a photo via Seesaw to your teacher.</p>	<h3 style="text-align: center;">Read</h3> <p>Read from your favourite book to your: parents, carer, brother, sister, over the phone to grandma or grandad, to your toys</p>  <p>Quiz Answers: https://docs.google.com/document/d/1aRLgUbVw62uRQEla7tfDA2JUBnQYDFVR1AkfmYoNjyl/edit</p>