
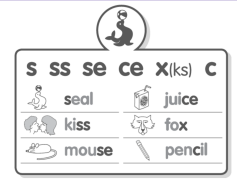






2021 EWPS Learning From Home – Stage 1 – Term 3, Week 5

All work can be done in your homework book or on paper. When you see this symbol,  you can take a picture of your work to send it to your teacher on SeeSaw!

Session	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Session 1 hour	<p>Phonics and Reading: This week we are focusing on words that have the 's' sound. Unit 22.</p>  <p>Read this book online. Can you find words with the 's' sound? https://bit.ly/3i27Qsn</p> <p>You can also listen to this book if it's a bit tricky to read it yourself. Just press this button under each page.</p> 	<p>Phonics: Scroll down for today's activity. Picture Search</p> <p>EXTRA: Fast Phonics lessons (through Reading Eggs)</p> <p>Reading: * 20 minute Reading Eggs or Eggs Express lesson</p>  * Read two books/chapters from the PM reader app or a library book	<p>Phonics: Scroll down for today's activity. Picture Words</p> <p>EXTRA: Fast Phonics lessons (through Reading Eggs)</p> <p>Reading: * 20 minute Reading Eggs or Eggs Express lesson</p>  * Read two books/chapters from the PM reader app or a library book	<p>Phonics: Log onto Soundwaves Kids and complete the interactive games for unit 22.</p> <p>Reading: * 20 minute Reading Eggs or Eggs Express lesson</p> <p>* Read a decodable text: Flyleaf free decodable readers</p>	<p>Phonics: Plurals Watch: https://bit.ly/3iZmf7T</p> <p>Scroll down for today's activity. Making plurals with s and es.</p> <p>Reading: * 20 minute Reading Eggs or Eggs Express lesson</p>
30 min break	Recess Break – eat some fruit or a snack, have a break and get some fresh air.				
Middle session 1 hour	<p>Writing: Watch https://bit.ly/3iM7iFZ</p> <p>Your turn: Using the Recount Sheet below, write a recount of the story.</p>	<p>Writing: Look at the picture search photo from phonics lesson "S"</p> <p>Your turn: Write 5 sentences describing the picture. Then, edit -re-read your work.</p>	<p>Writing: Watch https://bit.ly/2V8tXEk</p> <p>Your turn: Write a narrative (story) about a different fantasy world that you enter</p>	<p>Writing: Watch https://bit.ly/3i9Nbmj</p> <p>Your turn: Using the Recount Sheet below, write a recount of the story.</p>	<p>Handwriting: Watch this video on how to write the letter 'b' https://bit.ly/3BEvxyw</p> <p>Scroll down and complete the handwriting pages.</p> 

	<p>Think carefully about the beginning (the introduction) then middle (the main part of the story- the adventure) and the ending (how did it end?)</p> <p>Maths: Year 1 2D shape *Watch the video https://bit.ly/378gDTf</p> <p>*Your turn. Find 6 objects that are 2D shapes around your home. Draw them in your book and name the 2D shapes. Eg. plate = circle</p> <p>Year 2 * Watch the video: Flip, Slide, Turn https://bit.ly/3iQuhj4</p> <p>*Your turn. Complete Monday Maths Task Year 2</p>  	<p>Does it make sense? If it doesn't, how can you fix it?</p> <p>Use the “Writing Checklist” below to tick off each item when you have found them in your writing.</p>  <p>Maths: Year 1 2D shape *Watch the video https://bit.ly/374corL</p> <p>*Your turn. Complete Tuesday Maths Task Year 1.</p> <p>Year 2 Complete worksheet: Tuesday Maths Task Year 2</p>	<p>through the washing machine. Write about your adventures in this new world.</p>  <p>Illustrate your story</p> <p>Maths: Year 1 2D shape *Watch the video https://bit.ly/3x9RqCu</p> <p>*Your turn. Choose 4 2D shapes. Draw them in your book. Draw a line of symmetry. EXT: Are there any shapes with more than one line of symmetry? Draw the shapes and lines of symmetry in your book.</p> <p>Year 2 * Watch the video: Flip, Slide, Turn https://bit.ly/3i3G8eI</p> <p>*Your turn Complete Wednesday Maths Task Year 2</p>	<p>Think carefully about the beginning (the introduction) then middle (the main part of the story- the adventure) and the ending (how did it end?)</p> <p>Illustrate your writing.</p> <p>Maths: Year 1 2D shape *Watch the video. https://bit.ly/3i58JAm</p> <p>*Your turn. Complete the worksheet - Thursday Maths Task Year 1</p>  <p>EXT: Go online and complete 20 minutes of Maths Seeds lessons or Studyladder</p> <p>Year 2 Join in with the: Flip Turn Slide song https://bit.ly/3iVB1pz</p> <p>*Your turn Complete Thursday Maths Task Year 2</p> 	<p>Fine Motor: Complete the scissors skills activities below.</p> <p>Maths: Year 1 2D shape *Watch the video. https://bit.ly/3i3Tg5i</p> <p>*Your turn. Complete the worksheet - Friday Maths Task Year 1</p>  <p>EXT: Go online and complete 20 minutes of Maths Seeds lessons or Study Ladder</p> <p>Year 2 Watch Monday’s video again.</p> <p>*Your turn Complete Friday Maths Task Year 2</p> 
<p>60 min break Lunch break – have some lunch, play a game, help around the house or get some fresh air.</p>					

<p>Afternoon session 1 hour</p>	<p>Music: Learning to clap on the beat https://bit.ly/3i5mije</p> <p>Clapping games - do you know any? Can you copy any from the clip? Can you make up your own? Maybe your parents know some from their childhood? Can you record your own for your teacher? https://bit.ly/3BMYgBb</p> <p>Guess the sound https://bit.ly/2Vj1HPe</p>	<p>Science: Heating and Cooling</p> <p>Work through the HOT AND COLD Science PDF that we sent separately to complete this lesson.</p> <p>Optional extra:</p> <p>STEM activity - Invisible Ink! https://bit.ly/3i3LCWK</p>	<p>Health/Fitness: Home Olympics. See the attached sheet to compete in the Home Olympics with your family.</p> <p>Fitness - choose from:- Obstacle course - Make up an obstacle course in a safe place to ride your bike/scooter.</p> <p>If you don't have a big enough area, try running around your obstacle course.</p> <p>Time yourself. Can you improve your time?</p> <p>Be safe. Wear a helmet.</p>	<p>Creative Arts: Art: self portrait. Draw your neck and face (make it the size of an a4 sheet of paper) colour it in.</p> <p>Print off the glasses template. On the outside of the glasses draw the reflection of what you can see...use your imaginationbeach/snow/park/city etc.</p> <p>When you draw the reflections, colour them in. Cut out the glasses and paste onto your head portrait. (the glasses are a little over sized.) Scroll down for examples and the glasses template.</p>	<p>Catch up on anything you need to finish.</p> <p>ANYTIME EXTRAS and BRAIN BREAKS:</p> <p>Dance: Go Noodle https://bit.ly/3i6hRoc</p> <p>Kids Bop Shuffle https://bit.ly/3ybzXuy</p> <p>Brain teaser challenges https://bit.ly/2WjTV8m</p>
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RECOUNT

Name: _____

THE BEGINNING: When? Where? Who?

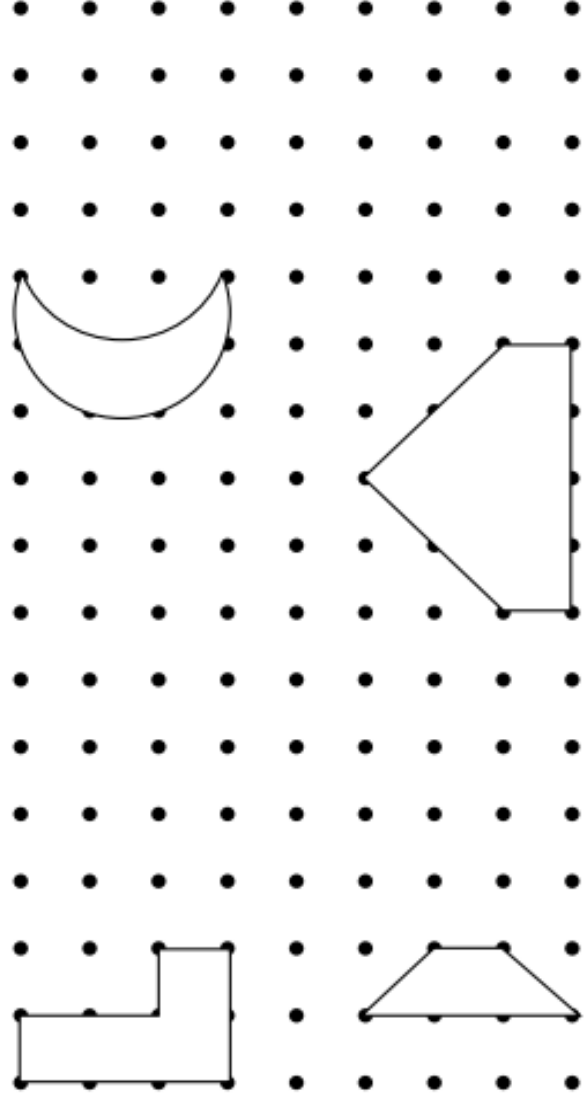
THE MIDDLE: What are all the things that happened?
Put them in the right order

THE END: What happened last?

Flip

Shape movements

1 Flip each shape and draw it.



2 This shape has been flipped. Flip and draw it again. Continue across the page.



3 Draw your own shape. Flip and draw it again. Complete the pattern.



TUESDAY - Phonics Picture Search - write down in your book or on paper all the things on the picture below that have the 's' sound. It may be at the beginning, middle or end of the word.



TUESDAY - Descriptive Writing (see the "s" picture above)

You need to include:

Nouns (naming words. Proper nouns have a capital letter)

Verbs (doing words)

If you can, add a **Conjunction** (word that joins two sentences)

Adjectives (describes nouns)

Adverbs (adds meaning to the verbs)

Please check that you have used **capital letters** and **full stops**.

My writing checklist

- Capital letter
- Full Stop/question mark/exclamation mark
- Finger space
- Conjunction (joining words)
- Nouns (Naming words)
- Adjective (describes a Noun)
- Verb (doing word)
- Adverb (add a meaning to the Verb)
- Does it make sense? If it doesn't, fix it

TUESDAY - Maths Task - Year 1 - Can you remember all the shapes from the video?

SHAPE SORT

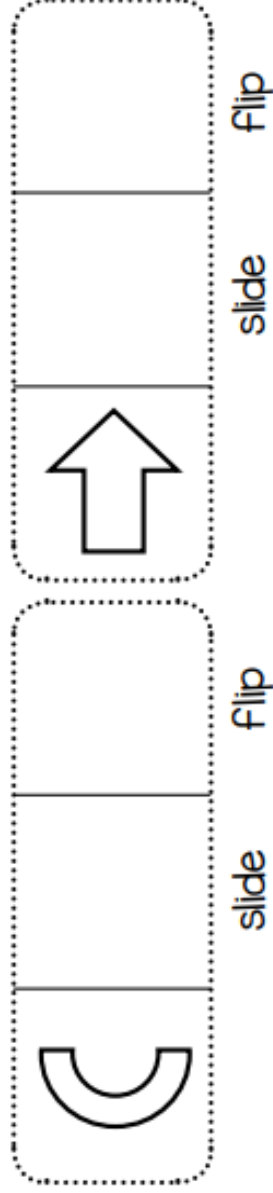
Name of Shape	Picture/Example	Number of Sides	Number of Vertices

Slide

Shape movements

- 1 Trace around a pattern block. Slide it across and trace again. Continue across the page. Choose another pattern block.

- 2 Slide and flip each shape.



- 3 How has the shape been moved? Write slide or flip.



Picture Words

Choose 6 of your spelling words to draw pictures for.

Name: _____

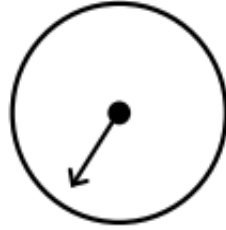
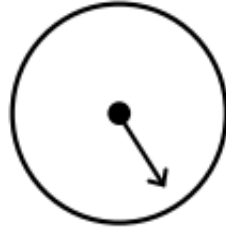
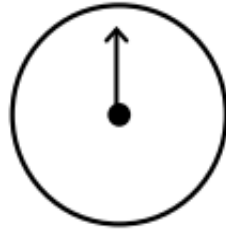
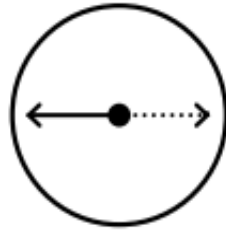
miss	scarf	next	city	skip
said	nice	pass	fox	house
place	juice	fix	sky	once
sound	cents	sleep	centre	cancel

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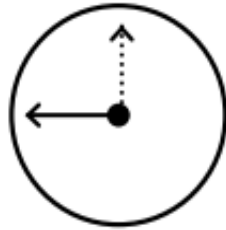
Turns

Shape movements

1 Show where the hand would be after a half turn.



2 Show where the hand would be after a quarter turn.



3 Complete the patterns using half or quarter turns.



Week 5 – Home Olympics

There are 5 games. Create a scoreboard and score points for each player participating.

Ball Bounce

Using ping pong balls/ tennis balls. Place a bucket in the middle of the room on flooring that the balls can bounce. Each player stands back behind a line and has 10 chances to bounce a ball into the bucket. You score 1 point for each ball that goes in.

Book Balance

Balance a book on your head. Run laps of the backyard/given area, without touching the book. The person who runs the furthest distance in a given time frame **eg.** 1 minute, scores the point. If your book falls off, the time stops. You can extend this game and have more than one book and this could be worth double points. **Eg.** 1 book – 1 point, 2 books, 2 points etc.

Rug Race

Players sit on a bathmat/rug/towel and **have to** scootch their way from a starting line to a finish line and back again. They can only use their butt and feet in a seated position. The fastest time gets the points.

Sock Sift

Place 10 pairs of socks all separated into a bucket/ laundry basket. Players are timed and **have to** race to match all the pairs. The player with the fastest time gets the points.

Broom Golf

Using a broom like a golf club, players have to putt a golf ball/ping pong ball into a cup from a starting point. They can continue to putt the ball until it goes into the cup. The player with the **least amount** of putts gets the points.

Depending on the number of players, for each game, you can have:

1st – 3 points, 2nd – 2 points, 3rd – 1 point.

Keep a scoreboard. Add up your points at the end to work out your Home Olympics Champion.

You can even share some videos with your teacher of you performing the Olympic events.

RECOUNT

Name: _____

THE BEGINNING: When? Where? Who?

THE MIDDLE: What are all the things that happened?
Put them in the right order

THE END: What happened last?

Identifying Horizontal, Vertical and Diagonal Lines

Can you draw a circle around all of the lines which are horizontal or vertical?



Can you draw a building using only horizontal, vertical and diagonal lines?
Use a ruler.

Use different colours for horizontal, vertical and diagonal. Complete the key below using the correct colours.

Horizontal = Vertical = Diagonal =

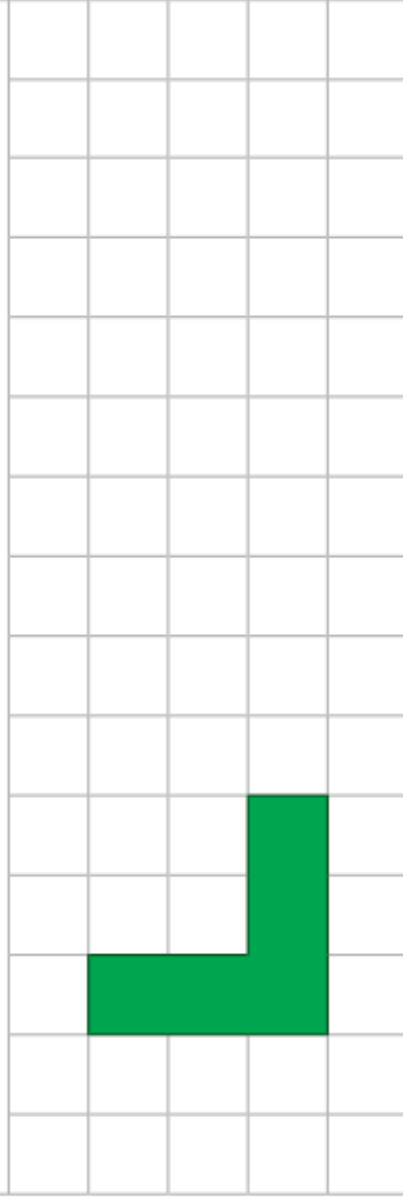
Flip, Slide and Rotate

Draw the shapes below by flipping, sliding or rotating.

1. Slide the triangle.



2. Flip the shape.



3. Rotate the square.

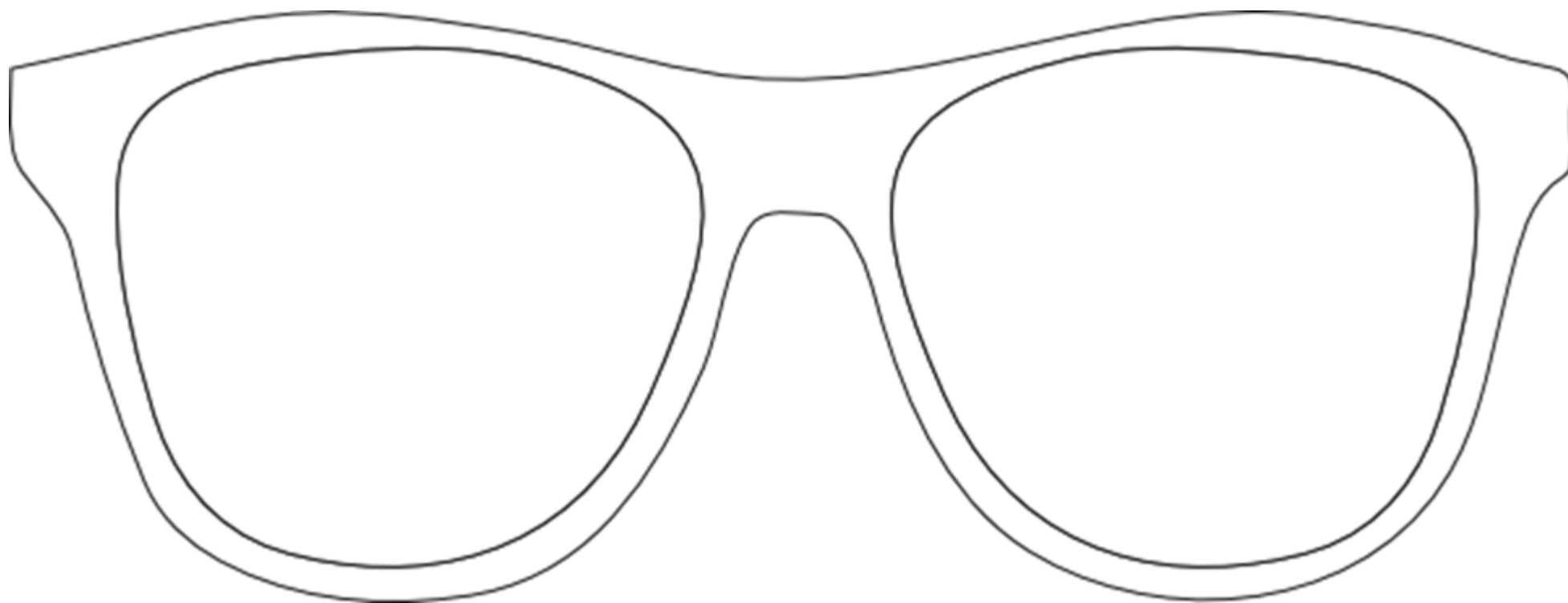


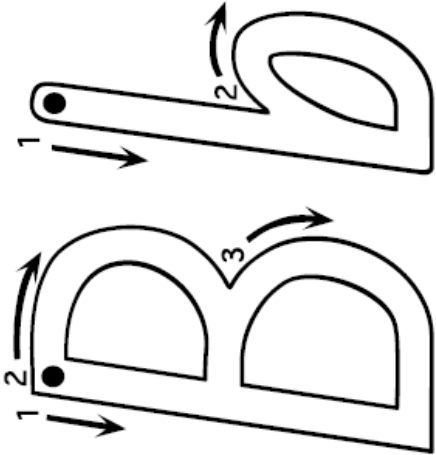
THURSDAY - Art

Example:



THURSDAY - Art glasses template





B B B B B B B B B B B B B B

b b b b b b b b b b b b b b

but back

but back

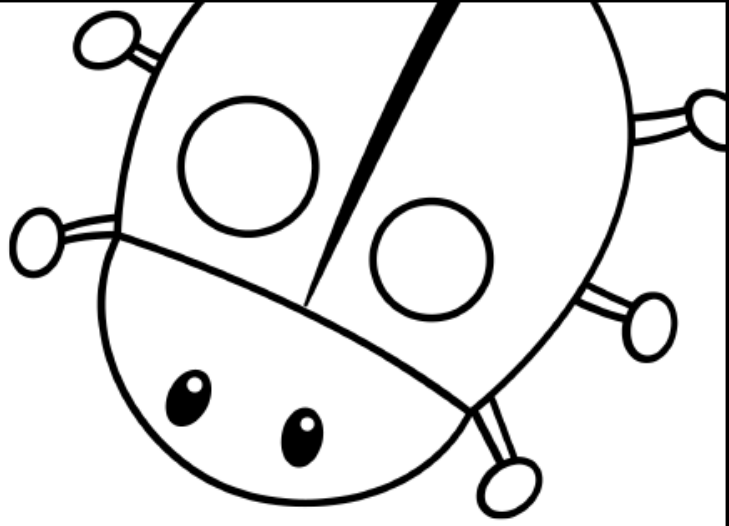
The bees fly

climbed to the top

of the big tree

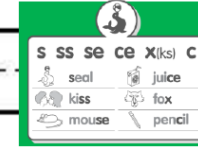
the

bug



Additional Handwriting Practice:

An idea: Print and put in a plastic sleeve and complete with a whiteboard marker. This will allow your child to practice it frequently but without paper wastage.



List Words

miss

scar

missed

scarf

missing

fox

cross

fix

skip

cents

skate

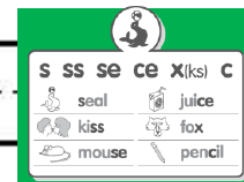
said

sleep

mouse

sling

house



Extension Words

centre

nurse

chance

sauce

circle

scare

city

sister

fence

skirt

glass

sleeve

grass

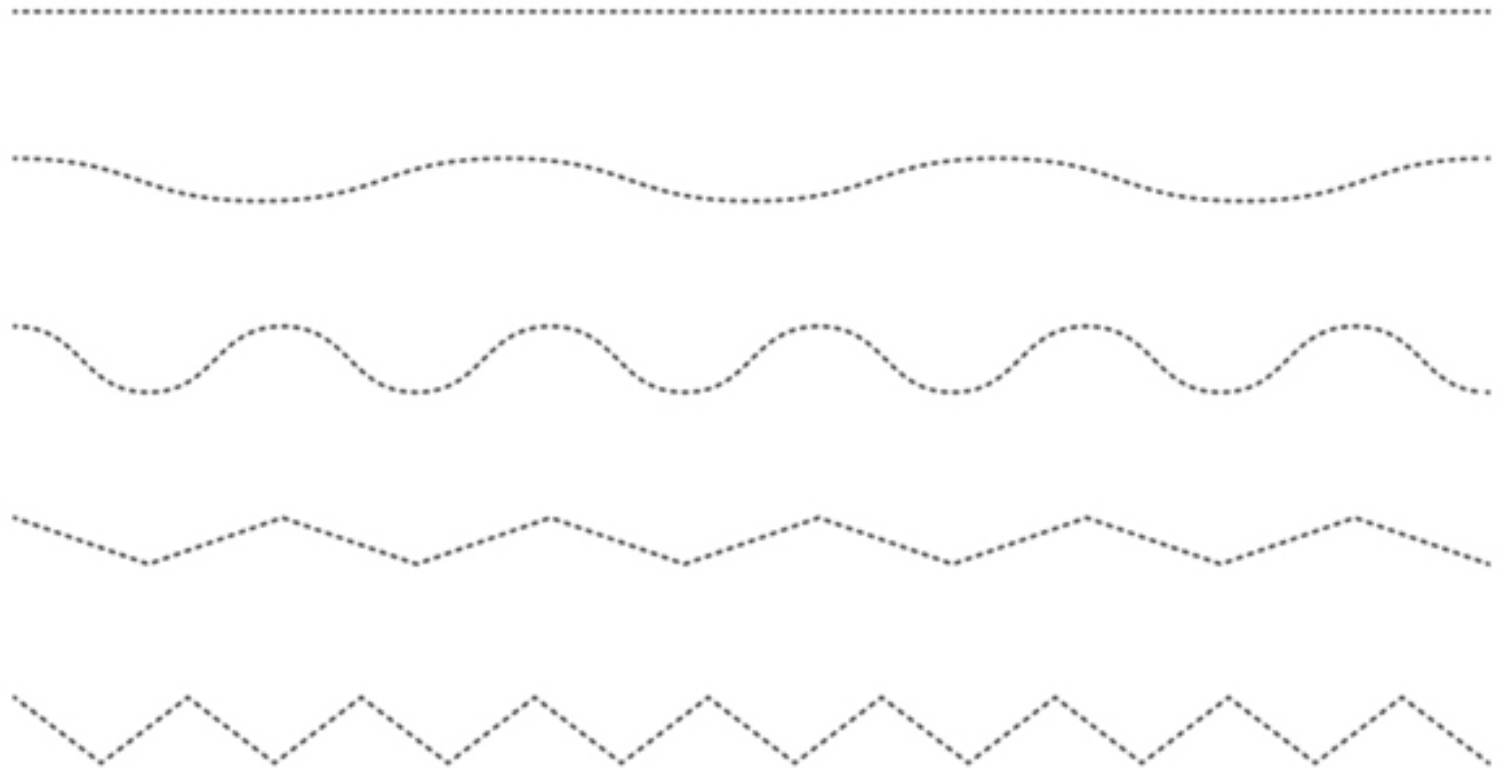
slippery

horse

slowly

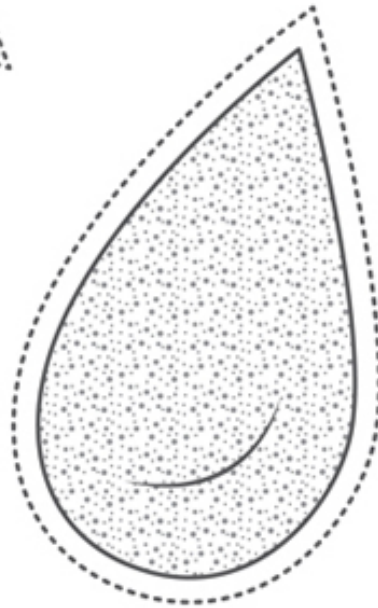
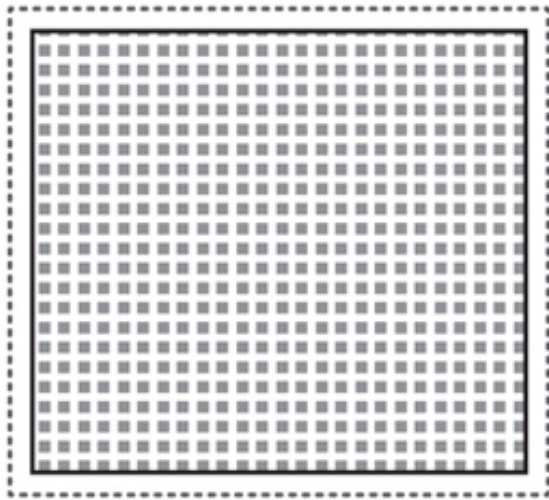
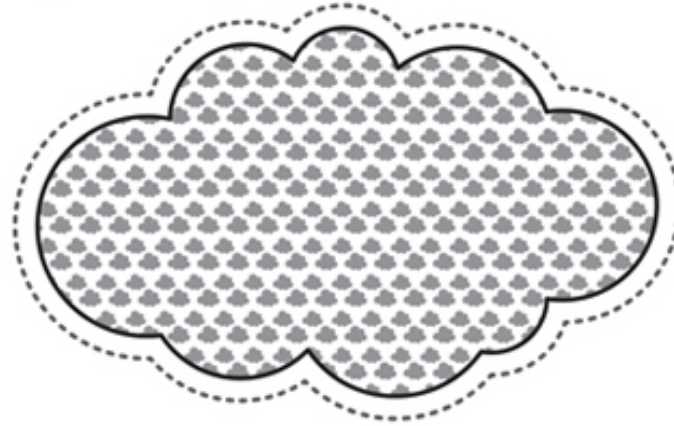


Cut along the
dotted lines.



SCISSOR SKILLS

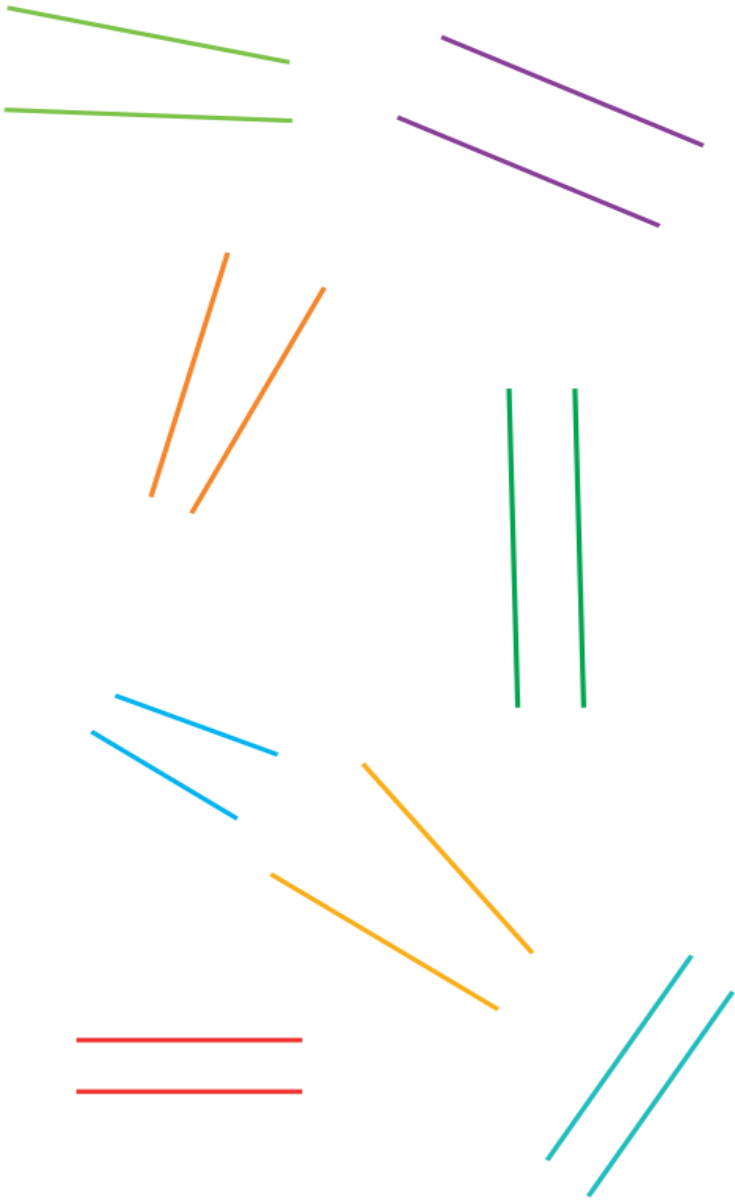
Practice your scissor skills by cutting along the dotted lines.



Melissa & Doug®

Parallel Lines

Can you circle the pairs of parallel lines?



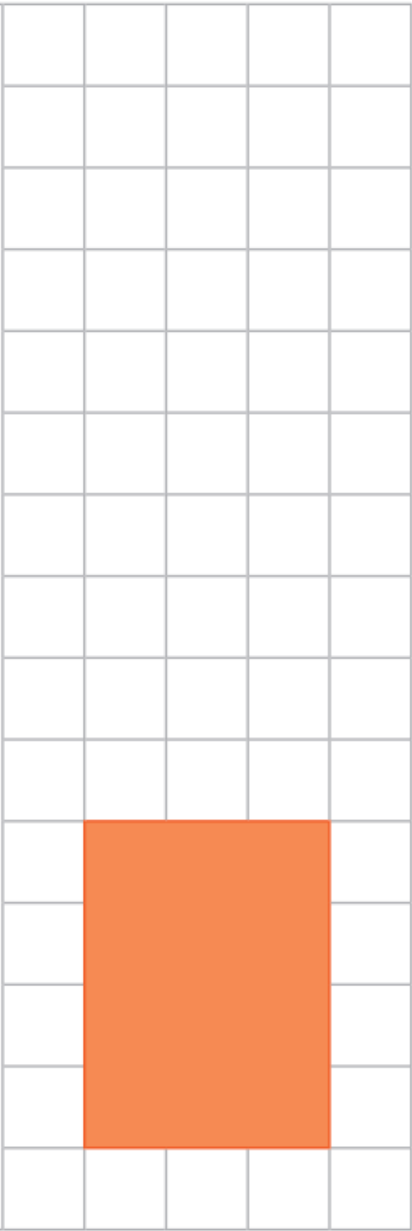
Can you draw lines which are parallel to each of these?



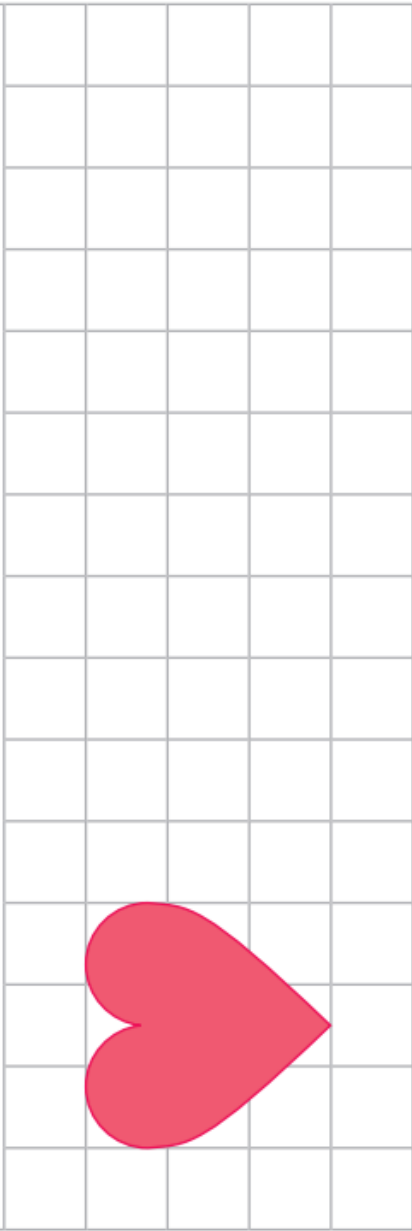
Flip, Slide and Rotate

Draw the shapes below by flipping, sliding or rotating.

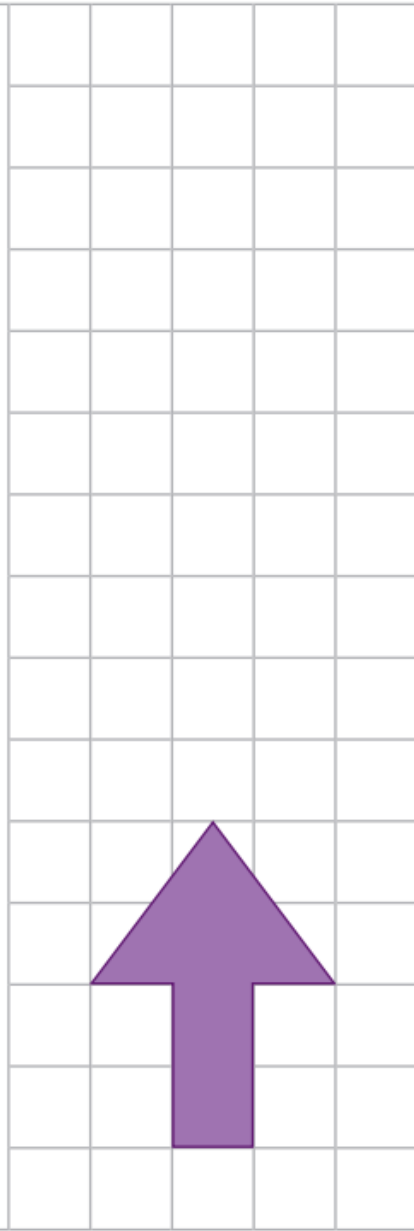
4. Slide the rectangle.



5. Flip the heart.



6. Rotate the arrow.



FRIDAY - Phonics - adding **s** or **es** to make a word plural. After you have filled in the boxes to make plurals, choose 3 words to write in interesting sentences.

Make It Plural

Singular

Plural



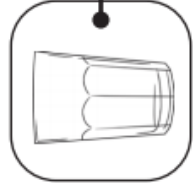


























apple

cup

bee

glass

brush

horse

car