



# Engadine West Public School Learning From Home – Stage ES1

Term 3 Week 5	Monday	Tuesday	Wednesday	Thursday	Friday												
<b>Task</b>	Do something kind for someone in your house	Tell a parent what you are grateful for today	Help out a family member	Do something kind for yourself	Look in the mirror and say 5 things you like about yourself												
<b>Morning Session</b>	<p><b>Spelling and Phonics</b> Focus - /ck/</p> <p>Listen to our sound song. <a href="https://www.youtube.com/watch?v=yM3dMF-Bxuk">https://www.youtube.com/watch?v=yM3dMF-Bxuk</a></p> <p><b>Sound Waves</b> Click on the green <b>kite</b> icon with /ck/ underneath. Listen to the two /k/ focus sound videos. Complete one or all of the games.</p>	<p><b>Spelling and Phonics</b> Focus - /ck/</p> <p>Put the sound /ck/ at the end of these words.</p> <table border="1"> <tr> <td>lo__</td> <td>du__</td> <td>ba__</td> </tr> <tr> <td>ki__</td> <td>so__</td> <td>lu__</td> </tr> </table> <p>Can you read the words? Draw a picture to represent the words.</p>	lo__	du__	ba__	ki__	so__	lu__	<p><b>Spelling and Phonics</b> Focus - /ng/</p> <p><b>Sound Waves</b> Click on the green <b>ring</b> icon. Watch and listen to the 2 videos in the sound info kit.</p> <p>Complete an activity from Black Line Masters.</p>	<p><b>Spelling and Phonics</b> Focus - /ng/</p> <p>Write the following words in your book.</p> <table border="1"> <tr> <td>king</td> <td>wing</td> <td>ring</td> </tr> <tr> <td>song</td> <td>long</td> <td>swing</td> </tr> </table> <p>Highlight the /ng/ sounds in each. Where did you find the sound? Beginning, middle or end sound?</p>	king	wing	ring	song	long	swing	<p><b>OPTIONAL</b> <b>Spelling and Phonics</b> <b>Hot Tip</b></p> <p>You can click on any sound icon in <b>sound waves</b>. Great revision activity.</p>
	lo__	du__	ba__														
ki__	so__	lu__															
king	wing	ring															
song	long	swing															
<p><b>Focus this week - Finger spaces</b> <a href="https://www.youtube.com/watch?v=Rma2CK0zfEU">https://www.youtube.com/watch?v=Rma2CK0zfEU</a></p> <p><b>Writing:</b> In your workbook write 3 sentences. On the weekend I _____. Next I _____. Then I _____. Draw a picture to match. Optional: Make a list of the events that Australia won Gold medals in at the Olympics.</p>	<p><b>Writing</b> <b>Focus text:</b> Looking for crabs by Bruce Whatley <a href="https://www.youtube.com/watch?v=HCW66iG8Pxk">https://www.youtube.com/watch?v=HCW66iG8Pxk</a></p> <p>Tell a sibling or parent 3 parts of the story in order. The young boy in this story loves to search for crabs. In your workbook write a sentence about what you would like to search for at the beach. Read your sentence and check your finger spaces. Optional: Draw a picture to match.</p>	<p><b>Writing</b> Don't forget your finger spaces. <a href="https://www.youtube.com/watch?v=Rma2CK0zfEU">https://www.youtube.com/watch?v=Rma2CK0zfEU</a></p> <p>When you're at the beach and it's too cold to swim, what are 3 things you can do? Make a list in your work book. OR Make a list of your favourite things to do at the park. Optional: Make a list of 3 parks in Engadine.</p>	<p><b>Writing</b> <a href="https://www.youtube.com/watch?v=HCW66iG8Pxk">https://www.youtube.com/watch?v=HCW66iG8Pxk</a></p> <p>If you could be a crab or a jellyfish, which would you be? In your work book write which one you would be and 3 reasons why. Optional: Draw a picture to match.</p>	<p><b>OPTIONAL</b> <b>Writing</b> Crabs like to hide in funny places. *In your workbook write about where you like to hide in your house. In my house I hide.... *Draw a map of your house showing your hiding places. *Make a list of things around your house that start with the letter T.</p>													

**Reading**

**PM** Log into PM readers.  
Select a new text.  
This week's focus:  
Onset and rime awareness  
<https://youtu.be/bzHkhtjVG6I>

**Reading**

**PM** Log into PM readers.  
Select yesterday's text.

**Reading**

**PM** Log into PM readers.  
Select a new text.

**Reading**

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Select yesterday's text.

**Reading**

**PM** Log into PM readers.  
Select a new text.

**Recess Break**

*Take a 30-minute break. Run around, have something to eat, do something you enjoy.*

**Mathematics**

Learning about Subtraction:  
Watch:  
<https://bit.ly/3CfKF5V>  
Explain the different words you can use to say that we are subtracting.

**subtraction**

Draw a cookie jar full of cookies (see below).  
Decide how many cookies you would eat from the cookie jar by placing a cross to show you've taken them away.  
How many cookies are left in your cookie jar?



*Optional Activity:*  
Subtraction Bowling

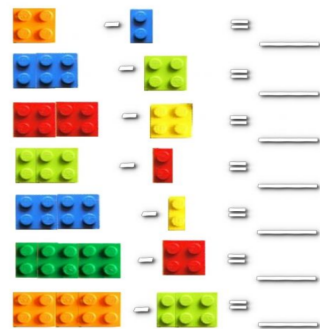
**Mathematics**

Watch: [When you subtract with a pirate](#)



In your workbooks draw your family member faces, each with 10 teeth (example above). Roll a die (or use the [virtual die](#)) to see how many teeth fall out!  
At the end, write down the person who has the least amount of teeth!

*Optional Activity:*  
Lego Maths



Can you solve the following

**Mathematics**

[Kindergarten Subtraction](#)

Talk about a subtraction number sentence such as  $6 - 2 = 4$ . Where is the minus sign? Where is the number of items we took away?

Mr Smith has written some subtraction number sentences. Write down the subtraction sentences below and give Mr Smith a tick if he was correct or a cross if he was wrong.

*Mr Smith's Subtraction Number Sentences*

1.  $5 - 2 = 3$
2.  $8 - 4 = 4$
3.  $3 - 3 = 6$
4.  $7 - 5 = 3$
5.  $9 - 2 = 6$
6.  $10 - 8 = 2$

Did he get them all correct? If he got some answers wrong, can you show him the correct answer?

**Mathematics**

[Subtract by Taking Away](#)

**Lego Subtraction Race**

Start with 10 lego pieces (or it could be 10 toys, pencils, cards, etc.) for both players. Roll the die and take away the number shown, stating the equation out loud each time. First to zero wins! Repeat and play again!



[Virtual Dice](#)

*Optional Activity:*

**2**

The answer is 2!  
Write down 5 subtraction number sentences where the answer is 2?

**Mathematics**

*Optional activity:*  
**Subtraction bunny Ears**



Hold your fingers above your head to make bunny ears. Then get a family member to call out a subtraction question, e.g.  $8 - 4$ . Change your bunny ears so that eight fingers are showing and then take four away. How many fingers are left on your bunny ears? Repeat for a different subtraction question!

**Middle Session**

Set up 10 plastic cups, roll a ball to see how many cups you can knock over.



In your workbook write the number sentence to match (10 - 3 = 7)

lego maths questions? How much lego is left when you subtract the smaller number?

Optional Activities:  
Subtraction  
Dance - [Five Little Monkeys](#)  
or Subtraction Songs - [Ten in the Bed](#) and [Five Little Ducks](#)

5

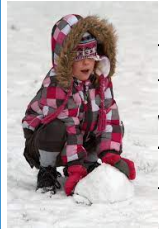
The answer is 5!  
Write down 5 different subtraction number sentences where the answer is 5?

## Lunch Break

*Take a 60-minute break. Run around, have something to eat, do something you enjoy.*

## Afternoon Session

### Science and technology The Changing Environment



People protect their bodies from the weather. Think about the ways you protect your

body from the sun, the cold and the rain.

Click on the link below.  
<http://inq.co/class/9wu>  
Open Lesson 3 - Shelter Me, Page 3 of 9.

Answer: What are these people protected from?

Let's design and make a shelter for our teddy. You can follow the ideas on page 5 of 9, Lesson 3 from the above link. Follow the ideas on page 7 of 9, lesson 3, to test how well your shelter protects teddy. Be creative and have fun!

### Sport <https://www.youtube.com/watch?v=wu--9fOkOJM>

**Objective - Kicking Accuracy**  
Today's lesson uses the 2 kicks learnt from last week

- Stand and kick
- Step forward and kick

1. Select a safe object to kick eg ball, rolled up socks.
2. Create a tower using plastic cups, boxes or recycled materials.
3. Ask your child which type of kick do they think will be most successful in knocking over their tower?
4. Using one kick per game, count how many kicks it takes to knock the tower completely over.
5. Record and reset the games using the other kick technique.

**Health**  
Personal hygiene  
Read the story - The Pigeon Needs A Bath by Mo Williams  
<https://www.youtube.com/watch?v=hymxNlpgcxU>  
Discuss things that you do to look after your personal hygiene e.g. brush your teeth, wash your hands, get dressed in clean clothes.  
Draw a picture in your scrapbook of you looking after your own personal hygiene.

**Creative Arts - Drawing**  
Shadow Drawings  
You need:  
\* Free standing objects  
\* Pencils & paper

1. Choose objects that can stand up by themselves. This could be toys, cups, fruit etc
2. Find a sunny spot in the afternoon.
3. Place your object at the edge of the paper and draw around the shadow.
4. Add your own details to the drawing.
5. Return everything to where it belongs.



**Funday Friday - Optional**  
Have a Living Room disco – play freeze, musical chairs or have a dance off





## Jumping Challenge!



Today's Brain Break challenge you are to place a pencil on the floor and jump over it forwards and backwards, 10-time times!

Then jump side to side, a further 10 more times!

Rules for the challenge!

1. Have fun and be safe!